

**Archaeology Program
Organizational Document**

November 20, 2007

The Anthropology Program at Texas A&M University offers students training in

archaeology, the study of the human past through its material remains (e.g., artifacts, paleoenvironmental remains, and structures). Texas A&M archaeologists draw on a wide range of theoretical perspectives and methodological techniques to reconstruct and explain human technological, economic, and social behavior from the deep Paleolithic past to historic times.

Participating faculty include Drs. Vaughn Bryant, David Carlson, Bruce Dickson, Suzanne Eckert, Ted Goebel, Alston Thoms, and Michael Waters. We are united in the use of an interdisciplinary, scientific approach in our anthropological research and share common interests in the following research themes:

Peopling of the Americas studies, with a focus on archaeological and paleoecological aspects of the problem, including the study of Paleoindian geochronology, technology, subsistence, and settlement, and reconstruction of paleoenvironments;

Archaeology of hunter-gatherers, including environment and ecology, subsistence and diet, land-use intensification, and lithic technology and technological organization;

Archaeology of Pre-state and state societies, focusing on social and economic organization, subsistence and diet, lithic and ceramic technology and production organization, cognition, culture change, and warfare.

Our interdisciplinary, scientific approach to the study of past cultures has developed from a strong legacy of archaeological and paleoenvironmental research, and heritage resource management in Texas. Today our faculty direct field- and laboratory-based projects in many areas of the world—North America, Pacific Islands, Northeast Asia, and Europe.

Other faculty in the Department of Anthropology work regularly with faculty and students in the archaeology program. They include Dr. Sheela Athreya (paleoanthropology), Dr. Darryl de Ruiter (paleoanthropology and zooarchaeology), Dr. Lori Wright (bioarchaeology), Dr. Michael Alvard (behavioral ecology), and Drs. Donny Hamilton and Wayne Smith (historical archaeology and conservation). These professors teach relevant courses that merge with archaeological data, and they are frequently members or co-chairs of our graduate students' committees. Other affiliated faculty include Dr. Fred Pearl (TAMU-Galveston) and Dr. Tom Lynch (Brazos Valley Natural History Museum).

Graduate student training is theoretically and methodologically based. All students must complete an advanced seminar in archaeological theory, and they are expected to become proficient in a range of archaeological field and laboratory techniques, including geoarchaeology, lithic analysis, ceramic analysis, bioarchaeological analysis, paleobotanical analysis, and zooarchaeological analysis. Each student must also become proficient in the archaeology of a culture area, and s/he must be able to design original research that is theoretically founded and methodologically sound. Graduate students are expected to gain multiple experiences in field archaeology; however, dissertation research need not be field-based.

Archaeology Program Basic Information

Mission statement

The Archaeology Program Faculty coordinates the Archaeology Program within the Department of Anthropology.

Membership

Seven faculty members with primary affiliation with the Archaeology Program – Bryant, Carlson, Dickson, Eckert, Goebel, Thoms, and Waters.

Affiliated Program Faculty: Athreya, de Ruiter, Hamilton, Smith, Wright, and Pearl.

Archaeological Program Expertise

Regional

North America (especially Texas, Southwest, Great Basin, Pacific Northwest, Alaska)

Northeast Asia

Polynesia

Europe

Africa

Time

Late Pleistocene–Holocene

Paleoindian, Archaic, Late Prehistoric, Proto-historic, Historic

Middle/Upper Paleolithic

Methodological

Archaeological Method and Theory

Archaeological Field Techniques

Archaeological Quantitative Methods

Material Culture Analysis

Lithics

Ceramics

Features (e.g. cooking features) & Structures

Geoarchaeology

Zooarchaeology

Paleoethnobotany/Palynology

Archaeometry

Archaeology Program Themes

These three themes reflect the strengths and interests of the Archaeology Program faculty and affiliated faculty.

I. First Americans/Paleoindian Archaeology

Goebel, Waters, Carlson, Thoms, Bryant, (Lynch, Athreya, de Ruiter)

- Chronology (Pre-Clovis, Clovis)
- Beringia (Eurasia and Alaska)
- Lithic technology and organization
- Human ecology
- Subsistence and diet
- Environmental reconstruction
- Paleoindian-Archaic transition

II. Hunter-Gatherer Archaeology

Thoms, Goebel, Bryant, Carlson, Eckert, Waters, (de Ruiter)

- Lithic technology and organization
- Land use intensification
- Human ecology (adaptation)
- Subsistence and diet
- Environmental reconstruction

III. Pre-State and State Societies

Eckert, Dickson, Bryant, Waters, Thoms, (Pearl, Wright)

- Social organization
- Economic organization
- Transfer of technology
- Subsistence and diet
- Culture change
- Cognitive archaeology
- Warfare, conflict, and battlefield archaeology

Resources/Facilities

- Center for the Study of the First Americans
- Palynology laboratory
- Zooarchaeology laboratory
- Paleoethnobotany laboratory
- Geoarchaeology laboratory
- Ceramics laboratory
- Lithics laboratory
- Archaeological Ecology Laboratory
- Collections Facility

Duties and Responsibilities of the Archaeology Program

Regular Duties

- 1) Elect Program Coordinator and Committee representatives.
- 2) Review graduate applications for admission to Graduate Program.
- 3) Review applications for graduate assistanships from students in Archaeology Program and make recommendations to the Curriculum Committee.
- 4) Review new course proposals, curriculum plans, and coordinate class schedules each semester.
- 5) Conduct annual reviews of graduate students and forward these reviews to the Curriculum committee.
- 6) Maintain a list of graduate students in the Archaeology Program.
- 7) Special situations.

Periodic Duties

- 1) Provide search committee chair and recommendations for new hires to the Archaeology Program.
- 2) Provide chair for tenure and promotion cases in the Program.

Meetings

Meetings will be called as needed to address these and other issues, and meet deadlines. See the annual Departmental Key Deadline List published each academic year.

Academics

The Archaeology Program faculty offer a variety of undergraduate and graduate courses.

The Undergraduate Curriculum

The Archaeology Program teaches a variety of courses dealing with archaeological method, theory, prehistoric technology, and prehistory. These are designed to fill a range of needs from providing a general background in the field of archaeology to in depth training to prepare students for graduate studies. For a specific list of requirements for a degree in Anthropology, see the undergraduate catalog.

List of Archaeology Courses

Undergraduate Courses in Archaeology (16):

(Note: These courses are taught by archaeology program faculty. Other archaeology classes are taught by non-archaeology program faculty.)

ANTH 201--Intro to Anthropology

ANTH 202--Introduction to Archaeology

ANTH 205--Peoples and Cultures of the World

ANTH 301--Indians of North America

ANTH 302--Archaeology North America

ANTH 303--Southwest Archaeology (**Inquiry Rich course**)

ANTH 350--Archaeology of the Old World

ANTH 401--Ice Age Humans

ANTH 403--Anthropology of Religion

ANTH 439 Gender, Ethnicity, and Class in Archaeological Research (Stacked with ANTH 639)

ANTH 446 Ceramic Artifact Analysis (Stacked with ANTH 646)

ANTH 447 Lithic Artifact Analysis (Stacked with ANTH 647)

ANTH 489-A--Hunter-Gatherers around the World (Stacked with ANTH 689-A)

ANTH 489-E (currently ANTH 306)--Indians of Texas (Stacked with ANTH 689-E)

ANTH 489-H--Ecological Anthropology

Note: ANTH 489-A – ANTH 489-H will be converted into regular numbered courses.

Other Undergraduate Courses in Archaeology (8):

ANTH 308 Archaeology of Mesoamerica

ANTH 313 Historical Archaeology

ANTH 316 Nautical Archaeology

ANTH 317 Introduction to Biblical Archaeology

ANTH 318 Nautical Archaeology of the Americas

ANTH 351 Classical Archaeology

ANTH 353 Ancient Greece

ANTH 354 Ancient Italy

The Graduate Curriculum in Archaeology

The graduate curriculum in Archaeology is designed to train professional archaeologists that will go on to fill positions in Academia, Government, and the Private Sector.

The Archaeology Program in the Department of Anthropology at Texas A&M University offers both masters and doctoral degrees, but accepts only students who are seeking the PhD as their ultimate degree objective; the MA is acquired as a step toward the doctorate.

This document sets forth the requirements for all students pursuing a PhD in the Archaeology Program. This includes students entering with and without an MA degree. To earn the PhD degree, the student can take one of two potential tracks.

TRACK 1: Entering the PhD Program without an MA degree. Students earn a non-thesis MA degree as they progress to the PhD degree.

TRACK 2: Entering PhD program with MA. Students who enter the program with an MA in Anthropology or a related field approved by the Archaeology Program. 66 Credit Hours required.

These tracks and the course requirements are summarized in Table 1. A note about these requirements: Language requirement is not included in the total number of hours required for graduation. Student schedules and milestones are given in Table 2.

Table 1. Summary of Track Requirements.

Requirements	Entering without MA		Entering with MA
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	TRACK 1 (Part 1)	TRACK 1 (Part 2)	TRACK 2
Total Units Required	36 for MA (12 classes)	64 for PhD (17 classes) Total parts 1 & 2 = 29 classes)	66 units (18 classes; but will have taken 9-10 classes earning MA–Total formal course work 27-28 classes)
Core Classes or substitutions	9 units (3 classes)	----	9 units (3 classes)
Statistics 651	3 units (1 class)	----	3 units (1 class)
Anthropology courses	9 units (3 classes)	30 units (10 classes)	30 units (10 classes)
Additional Anthropology courses (including Anth 685) and/or additional outside courses	3 units (1 class)	21 units (7 classes)	6 units (2 classes)
Outside courses	6 units (2 classes)	----	6 units (2 classes)
Anth 691	----	13 units	12 units
Anth 685 (for paper)	6 units (2 classes)	----	---

Language Requirement. Proficiency in a foreign language is required to receive the PhD. Consult the Department of Anthropology Graduate Handbook for details. Credits earned at Texas A&M University to fulfill the language requirement do not count towards the credit hours needed for completion of the degree.

Table 2. Student Progress and Schedule Milestones.

	Track 1	Track 2
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	(Enter without MA)	(Enter with MA)
Year 1	<p>–Student takes at least 18 hours of graduate courses (9 hours/semester or 3 courses/semester). Cumulative total 18 hours</p> <p>–No later than the end of the Fall semester, the student will select a faculty Advisor and Committee of one Anthropology and one external faculty member. (external committee member may be identified at a later date, but no later than by the beginning of the Fall semester of the second year).</p> <p>–No later than the end of the Fall semester, the student will provide their Advisor and Committee with an MA Degree Plan (non-thesis).</p> <p>–At the middle of the Spring semester, the Advisor and Committee will conduct an annual review of the student’s academic progress.</p> <p>–At the end of the Spring semester, the Advisor should discuss the Research Paper requirement with the student. Student should begin preliminary work on this paper during the Summer.</p>	<p>–Student takes at least 18 hours of graduate courses (9 hours/semester or 3 courses/semester). Cumulative total 18 hours.</p> <p>–No later than the end of the Spring semester, the student will select a faculty Advisor and Committee (external committee member may be identified at a later date, but no later than by the end of the Fall semester of the second year).</p> <p>–No later than the end of the Spring semester, the student will provide their Advisor and Committee with a provisional Degree Plan.</p> <p>–At the middle of the Spring semester, the Advisor and Committee will conduct an annual review of the student’s academic progress.</p>
Year 2	<p>–Student takes at least 18 hours of graduate courses (9 hours/semester or 3 courses/semester). Cumulative total 36 hours.</p> <p>–By the beginning of the Fall semester, the external (non-Anthropology) Committee member must be identified and the official MA (NTO) Degree Plan filed.</p> <p>–During the Fall and Spring semesters, the student will take 3 hours of ANTH 685 credit each semester with their advisor (part of the 18 units mentioned above). During this time the student will conduct</p>	<p>–Student takes at least 18 hours of graduate courses (9 hours/semester or 3 courses/semester). Cumulative total 36.</p> <p>–By the end of the Fall semester, the external (non-Anthropology) Committee member must be identified and the official PhD Degree Plan filed.</p> <p>—During the Fall semester the student will define the dissertation topic. The student will write the Dissertation Proposal and have it approved by their advisor and committee. The student should actively seek research funding after approval of the proposal (e.g.</p>

	<p>original research and prepare the Research Paper.</p> <p>–At the end of the Spring semester, the paper and student record will be examined by the Advisor and Committee to determine if the student will continue in the PhD program, or if the student will receive a terminal MA (non-thesis) and leave the program.</p> <p>--To receive the MA degree (non-thesis) will require an examination by the committee and time sensitive paper work to be submitted and approved by the OGS. This will also require readmission of the student to the PhD program. Some of this paperwork will be filed during the Spring Semester and during the Summer.</p>	<p>NSF Dissertation Enhancement Grants).</p> <p>–During the Spring semester and summer, the student begins to prepare for preliminary examinations.</p> <p>–At the middle of the Spring semester, the Advisor and Committee will provide an Annual Review of the student’s progress.</p>
Year 3	<p>–Student is admitted into the PhD program.</p> <p>–Student takes at least 18 hours of graduate courses (9 hours/semester or 3 courses/semester). Cumulative total 18 hours.</p> <p>–Foreign language requirement must be fulfilled by this year.</p> <p>–During the Fall semester, the student will write the Dissertation Proposal and have it approved by their advisor and committee. The student should actively seek research funding after approval of the proposal (e.g. NSF Dissertation Enhancement Grants).</p> <p>–During the Fall semester, students should make any alterations to their Committee composition, including choice of Advisor.</p> <p>–During the Fall semester, a new PhD degree plan must be submitted to the committee.</p> <p>–At the middle of the Spring semester, the Advisor and Committee will provide an</p>	<p>–Student takes at least 18 hours of graduate courses (9 hours/semester or 3 courses/semester). Cumulative total 54 hours. (Fall total: 45 units; Spring total: 54 units)</p> <p>–During the Fall semester, the student continues to prepare for preliminary examinations in the Spring semester.</p> <p>–Foreign language requirement should be fulfilled by this year.</p> <p>–Student will take their preliminary examinations during the Spring semester.</p> <p>–Student continues work on dissertation.</p> <p>–At the middle of the Spring semester, the Advisor and Committee will provide an Annual Review of the student’s progress.</p>

	Annual Review of the student's progress.	
Year 4	<ul style="list-style-type: none"> -Student takes at least 18 hours of graduate courses (9 hours/semester or 3 courses/semester). Cumulative total 36 hours. -Student begins to prepare for preliminary examinations in the Spring semester and over the summer. -At the end of the Spring semester, the Advisor and Committee will provide an Annual Review of the student's progress. -At the middle of the Spring semester, the Advisor and Committee will provide an Annual Review of the student's progress. 	<ul style="list-style-type: none"> -Student will be working on dissertation research. -At the middle of the Spring semester, the Advisor and Committee will provide an Annual Review of the student's progress. -Student could potentially defend the dissertation and graduate by the end of this year.
Year 5	<ul style="list-style-type: none"> -Student completes last 16 hours of graduate course work. Cumulative total 51 hours. (Fall total 45 hours; Spring total 51 hours). -Student will take their preliminary examinations during the Fall semester. -Student continues work on dissertation. -At the end of the year, the Advisor and Committee will provide an Annual Review of the student's progress. 	<ul style="list-style-type: none"> -Student will finish Dissertation research and writing. -Student will defend Dissertation. -Graduation.
Year 6	<ul style="list-style-type: none"> -Student will finish Dissertation research and writing. -Student will defend Dissertation. -Graduation. 	

NOTE: Graduation in either track can be accelerated by the student taking more than 9 hours/semester and by obtaining summer course credits.

Graduate Courses in Archaeology (22):

ANTH 602--Archaeological Method and Theory
ANTH 620--Prehistory of Texas
ANTH 624--Geoarchaeology
ANTH 634--Palynology
ANTH 637--Paleoethnobotany
ANTH 639 Gender, Ethnicity, and Class in Archaeological Research (Stacked with ANTH 439)
ANTH 646 Ceramic Artifact Analysis (Stacked with Anth 446)
ANTH 647 Lithic Artifact Analysis (Stacked with ANTH 447)
ANTH 642--Research Methods in Anthropology
ANTH 645--CRM Archaeology
ANTH 652--First American Archaeology
ANTH 689-A--Hunter-Gatherers around the World (Stacked with ANTH 489-A above)
ANTH 689-E--Indians of Texas (Stacked with ANTH 489-E)
ANTH 689-F--Southwest Archaeology
ANTH 689-G--Economic Archaeology
ANTH 689-I--Paleolithic Northeast Asia and Alaska
ANTH 689-J--Violence and Warfare
ANTH 689-K--Method and Theory of Peopling of the Americas
ANTH 689-L--Prehistoric Technological Organization Lithic/Ceramic Rotation
ANTH 689-M--Hunter-Gatherer Archaeology
ANTH 689-N--Food and Cooking Technology

Note: ANTH 689-A – ANTH 689-N will be converted into regular numbered courses.

Special Seminars (not permanent courses)

ANTH 689--Ancient Mind
ANTH 689--Archaeology of Power
ANTH 689--Empires and World Systems

*****Archaeology Courses taught by affiliated faculty*****

ANTH 607--Historical Archaeology
ANTH 625--Zooarchaeology
ANTH 632--Archaeology of Death
ANTH 636--Computer Graphics in Archaeology

Curriculum Policies

Admissions Policy

Only PhD seeking students will be admitted into the Archaeology Program. Students may enter the program with a B.A. or M.A. The research interests of the student must overlap with one of the research themes of the Archaeology Program. In the admissions essay, the student must state their interests and the faculty members with whom they would like to work. A majority vote of the Archaeology Program faculty is needed to admit a student into the Program.

Policy Regarding Core Classes

1. Archaeology Program students must take ANTH 602. There are no exceptions to this policy.
2. Waivers for ANTH 602 may be granted for Cultural, Nautical, and Biological Program students on a case-by-case basis. Students requesting a waiver are to provide: a) evidence that a similar course was taken at another institution, b) a syllabus of this course is to be provided, and c) the grade earned in the class must be either an A or B. If a waiver is granted, the student must take an alternative Archaeology Program course.
3. Archaeology Program students may request a waiver of ANTH 601 (Cultural) and ANTH 604 (Physical) from those respective programs. Students must abide by the decisions and policies of the Cultural and Biological Programs.

General Curriculum Policies

- 1) ANTH 489 Courses should only be taught with the specific intention of creating a new permanent course.
- 2) ANTH 689 Courses should be taught with the specific intention of creating a new permanent course or as a special topics seminar taught on a one-time basis with no expectation of turning the course into a permanent course.
- 3) Each semester we will offer ANTH 202 and two upper division classes.
- 4) Archaeology Program Student Number Target: 3-4 PhD students/faculty member. This would be approximately 21-28 graduate students in the Archaeology Program.

5) All graduate students in the Archaeology Program must graduate with some archaeological field experience. It is the responsibility of the student's committee chair to make sure that this is enforced.

6) We will not accept students that do not have an anthropological background. If a student has deficiencies, they will be encouraged to obtain a Masters Degree at another institution and apply for admission upon graduation with an MA.

7) Each year, the advisor and committee will evaluate their students and determine if they are making "satisfactory" or "unsatisfactory" progress towards graduation. If a student receives two "unsatisfactory" reviews, they will be dismissed from the program. These reviews will be placed in the student's official file. A copy of this review will be provided to the student.

Annual Student Review Process

Every Spring semester, graduate students are required to submit a progress report and vita to their advisor for review. These documents are due March 1st of each year. The student's progress is then evaluated based on these reports. The evaluation is done by the student's advisor and supervisory committee. Student progress reports are reviewed by the entire Archaeology Program at a special meeting. Before the end of the Spring semester, the student will receive a letter from their advisor informing them of the results of the evaluation and expectations for the future.

In cases where the advisor and committee deem that the student's progress is "Unsatisfactory," the letter will specify what the student must do (including a time line) to improve their status. Failure to follow what is specified in the letter will result in dismissal from the program. A student who received an unsatisfactory evaluation two years in a row is dismissed from the program.

Defining the Research Paper

The student will write a research paper that is problem oriented, reviews relevant literature, presents an analysis of archaeological data, and discusses the implication of the results. This paper is to demonstrate the student's ability to formulate a problem, systematically gather, analyze, and interpret data, argue scientifically, and show literary competence. This paper is to be written in a form that could be published in a professional book or journal. The student must be the first author on the paper. This paper must be completed at least 4 weeks prior to the last day of classes in the fourth semester. The student's committee will evaluate the paper no later than one week prior to the last day of classes in the student's fourth semester. This paper is to be between 40 and 60 pages of text (double-spaced, 12-point font) excluding supporting materials such as the bibliography, illustrations, tables, and graphs. Papers should be modeled on submission to *American Antiquity*.

Second-Year Evaluation Process of Students

Continuation in the PhD program is conditioned on a formal evaluation of the extent to which the student's performance demonstrates the intellectual ability and research skills necessary to continue toward a PhD. The evaluation is completed before the formal end of the student's fourth semester.

Evaluation is based on the following:

- 1) the student's course work and grades.
 - 2) The research paper.
 - 3) A brief (one page or less) statement of purpose by the student that includes a discussion of the research the student would like to pursue as a dissertation topic. This must be submitted no less than four weeks before the last day of classes in the student's fourth semester.
 - 4) An examination, which may be either oral or written, with the student's committee.
- [This is the final examination for the MA (NTO).]

The committee makes a recommendation to the Archaeology Program as to whether the student may advance to the PhD. If the committee recommends and the Archaeology Program faculty concur that the student should not go on for a PhD, the student will be awarded the MA degree (NTO) and terminated from the PhD program. If the student wishes to leave the program after two years or more, they may do so and earn the degree of MA (NTO) only if they have met all the requirements for the MA degree (NTO). Students continuing on in the PhD program can elect to receive the MA degree (NTO).

Dissertation Proposal

The student prepares a preliminary dissertation proposal. This proposal will specify the intended topic of the dissertation, theoretical framework, geographic area of field work, and methods of research. The proposal will be submitted to the committee for review and approval. The proposal should take the form of an NSF Dissertation Improvement Grant. Students will be encouraged to apply for support of their dissertation.

Preliminary Examination

An examination will be held to assess the student's knowledge and to orally defend their dissertation proposal. This exam has both a written and oral component. The exam will be presided over by the student's advisor. The advisor and committee members will provide the written questions and oral questioning.

Dissertation

A student writes a dissertation, which must be approved by the supervisory committee. The format of the dissertation can be in one of two formats, but must comply with OGS guidelines. Format is approved by the committee chair.

Format 1: Classic-style dissertation with syntheses, original data, and interpretations presented in multiple chapters. In this case, the dissertation should be prepared for publication as a book or monograph.

Format 2: The student may write three publishable papers that cover a common theme and demonstrate expertise in some aspect of archaeology. The topics of the papers should be related to one another. The student will be the sole author of all three papers. Two of the three papers must be submitted and accepted for publication upon completion of the dissertation. The third should be completed and submitted for review. No more than one paper may appear in an edited volume. Journals and edited volumes must be peer reviewed and in venues approved by the committee. The paper written at the end of the first two years of residence will count as one of the two published papers if the paper is published. These three papers will be bound together into one document, with each paper as a chapter. An introductory chapter will be written explaining how the articles are linked. A concluding chapter provides any additional insights since publication of the papers and general conclusions. A series of Appendices at the end of the dissertation will contain all the student's primary data that supports the conclusions and information presented in the three papers.

Teaching Experience

Students are strongly encouraged to develop skills and experience teaching at the college/university level.

Courses to be Taught by Archaeology Program Faculty (categorized by faculty member)

Bryant:

ANTH 201--Intro to Anthropology
ANTH 205--Peoples and Cultures of the World
ANTH 634--Palynology
ANTH 637--Paleoethnobotany

Carlson:

ANTH 201--Introduction to Anthropology
ANTH 489-A--Hunter Gatherers around the World (Stacked with ANTH 689-A below)
ANTH 489-H--Ecological Anthropology
ANTH 602--Archaeological Method and Theory
ANTH 642--Research Methods in Anthropology
ANTH 689-A--Hunter Gatherers around the World (Stacked with ANTH 489-A above)

Dickson:

ANTH 202--Introduction to Archaeology
ANTH 301--North American Indians
ANTH 403--Anthropology of Religion
ANTH 602--Archaeological Method and Theory
ANTH 689-J--Violence and Warfare

Special Seminars (not permanent courses)

ANTH 689--Ancient Mind
ANTH 689--Archaeology of Power
ANTH 689--Empires and World Systems

Eckert:

ANTH 302--Archaeology North America
ANTH 303--Southwest Archaeology (I course)
ANTH 439/ANTH 639 (Stacked) Gender, Ethnicity, and Class in Archaeological Research
ANTH 446/ANTH 646 (Stacked) Ceramic Artifact Analysis
ANTH 689-L--Prehistoric Technological Organization (Ceramics)
ANTH 689-G--Economic Archaeology
ANTH 689-F--Southwest Archaeology

Goebel:

ANTH 350–Archaeology of the Old World

ANTH 447/ANTH 647 Lithic Artifact Analysis (Stacked)

ANTH 689-I–Paleolithic Northeast Asia and Alaska

ANTH 689-L–Prehistoric Technological Organization (lithics)

ANTH 689-K–Method and Theory of Peopling of the Americas

Thoms:

ANTH 202–Introduction to Archaeology

ANTH 301–Indians of North American

ANTH 489-E (currently ANTH 306)–Indians of Texas (Stacked with ANTH 689-E)

ANTH 602–Archaeological Method and Theory

ANTH 620–Prehistory of Texas

ANTH 689-E–Indians of Texas (Stacked with ANTH 489-E)

ANTH 645–Cultural Resources Management

ANTH 689-M–Hunter-Gatherer Archaeology

ANTH 689-N–Food and Cooking Technology

Special Seminars (taught periodically)

ANTH 689--Human Ecology of the Pacific Northwest

Waters:

ANTH 202–Introduction to Archaeology

ANTH 401–Ice Age Humans

ANTH 624–Geoarchaeology

ANTH 652–First American Archaeology

Courses Taught by Archaeology Program Faculty (categorized by course number)

Undergraduate

ANTH 201–Intro to Anthropology
ANTH 202–Introduction to Archaeology
ANTH 205--Peoples and Cultures of the World
ANTH 301–Indians of North American
ANTH 302–Archaeology North America
ANTH 303–Southwest Archaeology (**Inquiry Rich Course**)
ANTH 350–Archaeology of the Old World
ANTH 401–Ice Age Humans
ANTH 403–Anthropology of Religion
ANTH 439 Gender, Ethnicity, and Class in Archaeological Research (Stacked with ANTH 639)
ANTH 446 Ceramic Artifact Analysis (Stacked with ANTH 646)
ANTH 447 Lithic Artifact Analysis (Stacked with ANTH 647)
ANTH 489-A–Hunter Gatherers around the World (Stacked with ANTH 689-A)
ANTH 489-E (currently ANTH 306)–Indians of Texas (Stacked with ANTH 689-E)
ANTH 489-H–Ecological Anthropology

Graduate

ANTH 602–Archaeological Method and Theory
ANTH 620–Prehistory of Texas
ANTH 624–Geoarchaeology
ANTH 634–Palynology
ANTH 637–Paleoethnobotany
ANTH 639 Gender, Ethnicity, and Class in Archaeological Research (Stacked with ANTH 439)
ANTH 646 Ceramic Artifact Analysis (Stacked with ANTH 446)
ANTH 647 Lithic Artifact Analysis (Stacked with ANTH 447)
ANTH 642–Research Methods in Anthropology
ANTH 645–Cultural Resources Management
ANTH 652–First American Archaeology
ANTH 689-A–Hunter-Gatherers around the World (Stacked with ANTH 489-A above)
ANTH 689-E–Indians of Texas (Stacked with ANTH 489-E)
ANTH 689-F–Southwest Archaeology
ANTH 689-G–Economic Archaeology
ANTH 689-I--Paleolithic Northeast Asia and Alaska
ANTH 689-J–Violence and Warfare
ANTH 689-K–Method and Theory of Peopling of the Americas
ANTH 689-L–Prehistoric Technological Organization Lithic/Ceramic Rotation
ANTH 689-M–Hunter-Gatherer Archaeology
ANTH 689-N–Food and Cooking Technology

Special Seminars (not permanent courses)

ANTH 689–Ancient Mind
ANTH 689–Archaeology of Power
ANTH 689–Empires and World Systems
ANTH 689–Human Ecology of the Pacific Northwest

Courses Taught by Archaeology Program Faculty (Categorized by Frequency of Teaching)

31 Courses Taught in Categories 1, 2, 3, and 4, plus 3 one-time seminars)

1) Courses offered twice a year:

ANTH 202–Introduction to Archaeology

ANTH 301–Indians of North American

2) Courses offered once a year:

ANTH 201–Intro to Anthropology

ANTH 205--Peoples and Cultures of the World

ANTH 302–Archaeology North America

ANTH 602–Archaeological Method and Theory

ANTH 642–Research Methods in Anthropology

ANTH 689-C–Prehistoric Technological Organization Lithic/Ceramic Rotation

3) Courses offered once every two years:

ANTH 303–Southwest Archaeology

ANTH 350–Archaeology of the Old World

ANTH 401–Ice Age Humans

ANTH 403–Anthropology of Religion (maybe less)

ANTH 489-A/ANTH 689-A–Hunter Gatherers around the World (Stacked)

ANTH 489-H–Ecological Anthropology

ANTH 439/ANTH 639 Gender, Ethnicity, and Class in Archaeological Research (Stacked)

ANTH 489-C/ANTH 689-C–Lithics (Stacked)

ANTH 446/ANTH 646 Ceramic Artifact Analysis (stacked)

ANTH 624–Geoarchaeology

ANTH 634–Palynology

ANTH 637–Paleoethnobotany

ANTH 652–First American Archaeology

ANTH 689-J–Violence and Warfare

ANTH 689-I–Paleolithic Northeast Asia and Alaska

ANTH 689-K–Method and Theory of Peopling of the Americas

4) Course offered once every three years

ANTH 689-G–Economic Archaeology

ANTH 689-F–Southwest Archaeology

ANTH 489-E (currently 306)/ANTH 689-E–Indians of Texas (Stacked)

ANTH 620–Prehistory of Texas

ANTH 645–Cultural Resources Management

ANTH 689-M–Hunter-Gatherer Archaeology

ANTH 689-N–Food and Cooking Technology

5) Special one-time Seminars

ANTH 689–Ancient Mind

ANTH 689–Archaeology of Power

ANTH 689–Empires and World Systems

ANTH 689–Human Ecology of the Pacific Northwest

Past, Current, and Future Course Schedule

Spring 2008 (10 Courses; Carlson on Leave)

6-undergraduate

5-graduate (one stacked)

ANTH 201–Introduction to Anthropology–Bryant

ANTH 202–Introduction to Archaeology–Waters

ANTH 301–Indians of North America–Thoms

ANTH 303–Southwest Archaeology–Eckert

ANTH403–Anthropology of Religion–Dickson

ANTH 489-B/ANTH 689-B--Gender in Archaeology–Eckert

ANTH 602–Archaeological Method and Theory–Goebel

ANTH 620–Prehistory of Texas–Thoms

ANTH 637–Paleoethnobotany–Bryant

Fall 2008 (11 Courses–Waters on Leave)

5-undergraduate

6-graduate (one stacked)

ANTH 201–Introduction to Anthropology–Carlson

ANTH 202–Introduction to Archaeology–Thoms

ANTH 205–Peoples and Cultures of the World (Two Sections)–Bryant

ANTH 301–North American Indians–Dickson

ANTH 302–Archaeology of North America–Eckert

ANTH 642–Research Methods in Anthropology–Carlson

ANTH 689-M--Hunter-Gatherer Archaeology–Thoms

ANTH 689-F--Southwest Archaeology–Eckert

ANTH 689-J--Violence and Warfare–Dickson

ANTH 689-L–Technological Organization (Lithics)–Goebel

Spring 2009 (10 courses–Waters on Leave)

Undergraduate Courses (6)

Anth 201 Introduction to Anthropology–Bryant

Anth 202 Introduction to Archaeology–Dickson

Anth 301 Indians of North America–Thoms

Anth 403 Anthropology of Religion–Dickson

Anth 415 Anthropological Writing–Carlson

Anth 489–Human Ecological Anthropology–Carlson

Stacked Undergraduate & Graduate Courses (1)

Anth 446/646 Ceramic Artifact Analysis–Eckert

Graduate Courses (4)

Anth 602 Archaeological Method and Theory–Thoms

Anth 634 Palynology–Bryant

Anth 689-K Method and Theory of Peopling of the Americas–Goebel

Anth 689-L Technological Organization (ceramics)–Eckert

Fall 2009 (12 courses)

Undergraduate Courses (6)

Anth 201 Introduction to Anthropology–Carlson

Anth 202 Introduction to Archaeology–Thoms

Anth 205 Peoples and Cultures of the World–Bryant

Anth 205 Peoples and Cultures of the World–Bryant

Anth 301 North American Indians–Dickson

Anth 302 Archaeology of North America–Eckert

Stacked Undergraduate & Graduate Courses (1)

Anth 447/647 Lithic Artifact Analysis (Stacked)–Goebel

Graduate Courses (5)

Anth 624 Geoarchaeology–Waters

Anth 642 Research Methods in Anthropology–Carlson

Anth 689–Ancient Mind–Dickson

Anth 689-N Food and Cooking Technology–Thoms

Anth 689-G Economic Archaeology–Eckert

Spring 2010 (11 courses)

Undergraduate Courses (6)

Anth 201 Introduction to Anthropology–Bryant

Anth 202 Introduction to Archaeology–Dickson

Anth 301 Indians of North America–Thoms

Anth 303 Southwest Archaeology–Eckert

Anth 350 Archaeology of the Old World–Goebel

Anth 403 Anthropology of Religion–Dickson

Anth 489-A Hunter-Gatherers Around the World–Carlson

Stacked Undergraduate & Graduate Courses (2)

ANTH 439639 Gender, Ethnicity, and Class in Archaeological Research (Stacked)–Eckert

Graduate Courses (4)

Anth 602 Archaeological Method and Theory–Carlson

Anth 637 Paleoethnobotany–Bryant

Anth 645 Cultural Resources Management–Thoms

Anth 652 First Americans Archaeology–Waters