

# **CURRICULUM VITAE**

## **NATALIA PAKHOTINA**

Department of Economics  
Texas A&M University  
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### **EDUCATION**

Doctor of Philosophy, Economics, University of Florida (USA) May 2010, GPA: 3.85/4

Candidate of Sciences, Economics, Institute of Economics and Industrial Engineering within Siberian Branch of the Russian Academy of Sciences (Russia) September 2005

Master of Arts, Economics, University of Florida (USA) August 2005, GPA: 3.85/4

Master of Sciences, Economics, Novosibirsk State University (Russia) June 1999, GPA: 4.28/5

Bachelor of Sciences, Mathematical Methods and Operations Research in Economics, Novosibirsk State University (Russia) May 1997, GPA: 4.54/5

### **RESEARCH INTERESTS**

Primary: Public Economics, Economics of Education, Public Finances, Applied Econometrics, Learning Sciences

Secondary: Industrial Organization, Applied Microeconomics

### **TEACHING SPECIALIZATION**

Principles of Economics, Microeconomic Theory, Economic Development, Public Finances, Contemporary Economic Issues

### **ACADEMIC EMPLOYMENT**

Fall 2023 – present	Instructional Associate Professor, Texas A&M University, Department of Economics
Fall 2019 – Spring 2023	Senior Lecturer, Texas A&M University, Department of Economics
Spring 2012 – Spring 2019	Lecturer, Texas A&M University, Department of Economics
Fall 2003 – Summer 2011	Research Assistant, Department of Economic, Bureau of Economic and Business Research, University of Florida
Spring 2000 – Fall 2002	Instructor, Siberian Institute of Management, Novosibirsk, Russia
Fall 1998 – Spring 1999	Instructor, Novosibirsk State University of Architecture and Civil Engineering, Novosibirsk, Russia

## **PROFESSIONAL DEVELOPMENT HIGHLIGHTS**

- 2024 – present    Generative AI Learning Community, TAMU
- 2024 – present    Scholarship of Teaching Yields Learning Excellence Program (STYLE)
- 2025 – present    APT to Lead—Faculty learning community for current and future Academic Professional Track (APT) faculty leaders
- 2025                Norton Economics Teaching Conference, Dallas, TX (participant).
- 2023                APT to Lead—Faculty learning community for current and future Academic Professional Track (APT) faculty leaders
- 2023                Workshop presenter “Hear from Peers: Facilitating Effective Classroom Discussion to Support Learning”, TAMU Center for Teaching Excellence
- 2022                ACUE Inclusive Teaching for Equitable Learning (Certificate)
- 2021                TAMU Inclusive Teaching Faculty Fellows Program (Certificate)
- 2020                ACUE Effective College Instruction (Certificate)

## **GRANTS**

- 2024                Digital Learning Faculty Support Grants
- 2024                Promoting ArtSci Student Success (PASS) Grant Program Award
- 2023                Academic Professional Track (APT) Faculty Travel Assistance Grant
- 2023                High Impact Instructional Innovations Grant (H3I), TAMU
- 2020                Fall Online Curriculum Grant, College of Liberal Arts, TAMU

## **PRESENTATIONS AT PROFESSIONAL MEETINGS**

- October 2024 “Building Knowledge Together Through Project-Based Learning in Large Economics Principles Classes: Student-Developed Digital Workbooks”, Annual Economics Teaching Conference, hosted by Cengage and the National Economics Teaching Association
- May 2024 “Project Based Learning in Large Principles Class”, at Transformational Teaching and Learning Conference, TAMU
- March 2024 “Enhancing Large-Class Engagement Through Project-Based Learning: A Constructivist Approach”, at Oxford Education Symposium.
- June 2008, Summer School in Public Economics “Evaluation of Public Policies”, Institute D’Economia de Barcelona
- November 2006, Southern Economic Association Annual Meeting, Charleston SC, “The Impact of School Accountability on the Teachers' Shortage”
- November 2005, Southern Economic Association Annual Meeting, Washington DC, “When the Boomers Retire: Elderly Migration and Taxes”

## **COURSES TAUGHT/DEVELOPED**

### Texas A & M University:

ECON 202 Principles of Economics (Micro)	2012-2016
ECON 203 Principles of Economics (Macro)	2015-present
ECON 323 Microeconomic Theory	2012-2014
ECON 330 Economic Development	2015 - present
ECON 465 Contemporary Economic Issues	2015 - present
ECON 485 Directed Studies	2014, 2022
ECON 285-Hullabaloo U	2023

### University of Florida:

ECO 4504 Public Economics	2007
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## **UNIVERSITY SERVICE**

2024 – present Advisor of “Texas A&M Economics Society” (student organization)

2024 – present Member of 2025 Transformational Teaching and Learning Conference (TTLC) Steering Committee

2024 – present Member of Center of Teaching Excellence Advisory Board, TAMU

2024 – present Member of Economics Department MS Recruiting Committee Member

2024 – present Member of Economics Department Capstone Committee

2024 – present Subject Matter Expert, Department of Economics, TAMU

2024 Undergraduate Research Scholars Thesis Program Reviewer

2024 CTE / LMS Website Focus Group

2024 Reviewer of Undergraduate Research Program (URP)

2023-2024 Member of Economics Department Undergraduate Instruction Committee

2023-2024 Undergraduate Research Program (URP) advisor

- Joshua Hillman “Guardians of prosperity and development: unraveling the nexus between constitutional property rights and foreign direct investment”.

*First place in Human Development, Education, & Liberal Arts category at the 2024 TAMU Student Research Week Oral Competition and Melbern G. Glasscock Humanities Award.*

- Nabila Haque “Examining carbon emission patterns in different stages of national economic development”

2024 Panelist at the Expert Round Table Event (International Student Association of TAMU)

2023-2024 Capstone Reviews

2023-2024 Panelist at the Expert Round Table Event organized by International Student Association of TAMU

2023 Instructor of Hullabaloo-U course

2023 Member of Task Force for APT Multi-Year Appointments, College of Liberal Arts and Sciences, TAMU

2020 Professional panelist at the “International Women’s Day: Women In Power” Conference, TAMU

2018-2019 Adviser of “Texas A&M Association of Representatives” (student organization)

2016 Professional panel at the “International Women’s Day: Women In Power” Conference, TAMU

2012-2015 Adviser of “AIESEC TAMU” (student organization)

## **PROFESSIONAL SERVICE**

February 2025 - Senior Reviewer, ISLS 2025 Conference (International Society of the Learning Sciences)

February 2025 - Expert Panelist, "Impact of AI in Economics" Discussion Panel, The British International School of Houston

## **TEXTBOOK MANUSCRIPTS REVIEWS**

*Macroeconomics Principles: A Business Perspective*, 1e by Rubb/Sumner

*The Economy Today*, 14e by Schiller/Gebhardt

*Principles of Economics*, 1e by Mishkin/Perloff

## **CHAPTERS IN BOOKS**

- “Novosibirsk Region Budget Investment Analysis in 2000-2001,” (2001), [Applied Budget Analysis](#), St-Petersburg, Russia, 330-346 (as Mitasova N.V.).  
Published in Russian: “Анализ капитальных вложений в бюджете Новосибирской области в 2000-2001 гг.” (2001), Прикладной бюджетный анализ, СПб, стр. 330-346 (как Митасова Н.В.).

## **PROCEEDINGS AND OTHER PUBLICATIONS**

- “The Effect of Local Taxes and Spending on the Migration of the Elderly to High-Amenity Areas,” (2005), with David Denslow, National Tax Association Proceedings, 407-414.  
Lead author: Pakhotina N.

- “Simulation Modeling of Construction Project Realization,” (2004), Project SIRENA: Analysis of Regional Development and Modeling Experience, Novosibirsk, 107-129.  
Published in Russian: “Имитационное моделирование реализации строительных проектов,” (2004), Проект СИРЕНА: опыт моделирования и анализа регионального развития, Новосибирск, стр. 107-129.
- “Project Management in Construction in Russia and Abroad,” (2003), Proceedings of Siberian Academy of State Employment: Economic Theory, Vol.4: 118-122.  
Published in Russian: “Управление строительством в России и в зарубежных странах,” (2003), Сборник трудов Сибирской Академии Государственного управления: Экономическая Теория, т.2: 118-122.
- “On the Problem of the Reconstruction Program Realization at Novosibirsk,” Architecture and Building in Siberia, August 2002, Issue 8: pp. 3-4.  
Published in Russian: “О проблеме реализации программы реконструкции жилищного фонда в г. Новосибирске,” Архитектура и строительство в Сибири, Н., Август 2002, Вып.8: 3-4.
- “Brief-Analysis of Novosibirsk Region Budget Investment,” Bulletin “Budget brief-analysis”, St-Petersburg, October 2001: 1-3 (as Mitasova N.V.).  
Published in Russian: “Бриф-анализ капитальных вложений в областном бюджете (Новосибирская область),” (2001), Бюллетень центра «Стратегия». – СПб.: Октябрь 2001: 1-3 (как Митасова Н.В.)
- “Reconstruction Problems of Existing Buildings,” (2000) Novosibirsk in front of XXI century, Novosibirsk, 430-433 (as Mitasova N.V.; with Mitasov V.M.).  
Lead author: Mitasova N.V.  
Published in Russian: “Проблемы реконструкции существующих зданий,” (2000), Новосибирск на пороге XXI века. – Н., стр. 430-433 (как Митасова Н.В.; в соавт. С Митасовым В.М.)
- “Reconstruction Problems of Existing Building,” (1999) Civil Engineering Bulletin, Issue 27, Novosibirsk, (as Mitasova N.V.; with Mitasov V.M.)  
Lead author: Mitasova N.V.  
Published in Russian: “Проблемы реконструкции существующих зданий,” (1999), Строительные ведомости, в. 27, Н. (как Митасова Н.В.; в соавт. с Митасовым В.М.)

## **HONORS AND AWARDS**

2008 Madelyn M. Lockhart international travel award of the Department of Economics, University of Florida  
 2006 Madelyn M. Lockhart travel award of the Department of Economics, University of Florida  
 1999 Recommendation of the Examination Board for graduate study  
 1993-1999 Advanced scholarship of Novosibirsk State University

## **EDUCATIONAL TECHNOLOGIES AND COMPUTER SKILLS**

Educational technologies:

- Peerceptiv
- Perusall
- i>clickers

- Squarecap
- MyEconLab
- Connect
- Sapling Learning
- MobLab
- Cerego
- Turnitin
- Blackboard
- Canvas
- ZOOM
- Respondus lockdown browser and monitor

Scientific Programming:

- STATA
- SAS
- Mathcad
- R

Others: MS Office (Excel, Word, Power Point), HTML, CSS, Canva

## **LANGUAGES**

- Russian (Native)
- English (Fluent)
- French (Intermediate)