

Alondra Ceballos

LAAH 334 Department of English ▪ 399 Spence St, College Station, TX 77840 ▪ alondra.ceballos@tamu.edu

Education

Texas A&M University, College Station TX

Doctor of Philosophy in English

2021-present

The University of Texas Rio Grande Valley, Brownsville, TX

Master of Arts in English Studies

2020

The University of Texas Rio Grande Valley, Brownsville, TX

Bachelor of Arts in English with Teaching Certification, magna cum laude

2018

Research Interests

The Digital Humanities; Latinx literature; Border Studies; the Latin American movement of Decoloniality

Experience

Graduate Research Assistant

fall 2021-current

Texas A&M University, College Station TX

- Work in the World Shakespeare Bibliography

Reading Interventionist

spring 2021

IDEA Riverview Academy, Brownsville, TX

- Implement decoding program following National Institute of Direct Instruction regulations and standards
- Oversee the progress closing the achievement gap of four groups of at-risk students
- Develop phonological awareness through the use of phonics-based reading instruction

Direct Instruction (DI) co-teacher

fall 2019 – spring 2021

IDEA Riverview Academy, Brownsville, TX

- Implement DI Language and Reading programs following National Institute of Direct Instruction regulations and standards
- Backwards plan to ensure all students internalize language concepts and grammar concepts
- Assess the acquisition of a set of K-8 literacy skills through the delivery of data systems

Presentations

Chicana Por Mi Raza, co-contributor

2019

Chicana por mi Raza Digital Memory Collective, University of Michigan, Ann Arbor Michigan
“Yreina Doreen Cervantez: The Personal is Political”

Exam Preparation Workshop Series, presenter

2018

The Learning Center, University of Texas Rio Grande Valley, Brownsville, TX

- “Get Your A: Study Strategies”
- “Keep Calm and Make your Study Plan”

- “Get Ready Test Taking Skills Workshop”
- “Prepping Away Presentation Strategies”

Active Reading Workshop Series, presenter

2018

The Learning Center, University of Texas Rio Grande Valley, Brownsville, TX

- “Text Based Strategies”
- “Becoming Constructive Readers”
- “Rhetorical Readers”

South Central Writing Center Association, student panelist

2017

University of Texas Rio Grande Valley, Edinburg, TX

“Centering with Bordered Writers: Negotiating the Non-Directive/Directive Conundrum”

Additional skills

- Fluent in Spanish (writing and speaking)
- TExES English Language Arts and Reading 4-8, Passed
- PPR-EC-6 TeXes, Passed