## Dr. Kalani Pattison

KalaniKPattison@gmail.com • Skype: KalaniKPattison

#### **Education**

Ph.D. Baylor University. Graduated May 2016.

Waco, TX.

Direct Admit. Degree in English with a Concentration in Religion and Literature.

Dissertation Title: Manuduction and the Passion: The Grammar of Participation in Selected Seventeenth-

Century Good Friday Lyric Poems

B.A. **Point Loma Nazarene University.** Graduated 2008.

San Diego, CA.

Major in Literature.

Hillcrest International School. Graduated 2004.

Sentani, Papua, Indonesia.

**Teaching Experience** 

**ENG** 3300: Technical and Professional Writing. Teacher of Record, Baylor University. This upper division class focuses on preparing students to write alone and collaboratively in their chosen professional fields.

Fall 2013—Spring 2015,

**ENG 2301**: **British Literature.** Teacher of Record, Baylor University. This sophomore level course is a survey course of British literature focusing on both the history of literature and strategies for reading deeply.

Fall 2014

**ENG 1302: Thinking and Writing.** Teacher of Record, Baylor University. This is the first of two required semesters of writing for Baylor Undergraduates and focuses on preparing students to write and think at the college level.

Fall 2011, 2012, and 2013

**ENG 1304: Thinking, Writing, and Research.** Teacher of Record, Baylor University. This is a second semester of writing that builds on the 1302 course and focuses on integrating information from various sources to build arguments.

Spring 2012, 2013, 2015

**Professional Development and Relevant Experience** 

**Professional Experience** 

**Varsity Tutors, Online Tutor** 

Summer 2016

Met with students via the Varsity Tutors interface to assist them with a range of writing projects at various stages, from scholarship essays to masters' theses.

**Graduate Experience** 

Mentor for New Teacher of Record

Fall 2013-Spring 2014

Met regularly to discuss assignments, review grading practices, offer advice, and help a new Teacher of Record overcome obstacles encountered while teaching for the first time.

TeaCHE Certification Fall 2012-Spring 2013

Enrolled and completed the certification program dedicated to preparing graduate students for teaching in higher education. Requirements include class observations, workshops, pedagogical readings and reflections, and attendance at SET (Seminars for Excellence in Teaching) events.

#### **Training for English Department Teachers of Record**

Attended a weeklong workshop in August in preparation for teaching and then attended weekly meetings with other new Teachers of Record and the Director of Freshman Composition at Baylor.

Fall 2011-Spring 2012

## **Writing Center Graduate Assistant**

Worked one-on-one with students at multiple levels, from diverse disciplines, with various proficiencies in English to improve their writing, critical thinking, and arguing skills.

Fall 2008-Summer 2011

#### **Undergraduate Experience**

**Teaching Assistant** 

As Dr. Philip Bowles' teaching assistant, I ran study groups, review sessions, and assisted in grading papers for the Intro to Linguistics course as well as occasionally a short tory course and an abbreviated College Composition course.

Fall 2006-Spring 2008

Driftwood Staff Fall 2006

Worked on the Poetry Staff of the Point Loma Nazarene University literary magazine. Assisted in editing, layout and selection.

Fall 2007-Spring 2008

# Supervised Learning Experiences for Academic Progress (LEAP) Study Sessions

During these weekly sessions I supervised and assisted a selected group of incoming Freshman with both their general study skills and subject specific tutoring, particular in Old and New Testament.

Writing Center Tutor Spring 2008

Worked one-on-one in weekly meetings with a student identified as needing extra assistance in the College Composition Course.

### **Presentations**

Presented "Manuduction through the Passion: Reading George Herbert's Good Friday Poems with a Grammar of Participation" at a meeting of the Medieval and Renaissance Research Seminar at Baylor University

Spring 2015

Presented a Workshop on Unit Planning for Incoming Teaching Assistants at the Training for English Department Teachers of Record

Fall 2012, 2013

Presented on Tutoring Students Working on Research Papers to Writing Center Graduate Assistants.

Spring 2013

Presented Honor's Thesis: "God, the Gods, and Eve: A Comparison of *Paradise Lost* and *Perelandra*."

Spring 2008

### Affiliations/Memberships/Awards

English Graduate Student Association (EGSA)

As Technology Chair I redesigned, updated and ran the organization's website and participated in some discussions about the use of technology to convey information about the Baylor English Graduate Program

Member: Fall 2008-2016
Technology Assistant: Fall 2012-Spring 2013
Technology Chair: Fall 2013-Spring 2014

#### **Presidential Scholarship**

Fall 2008-Spring 2013

A five-year scholarship from Baylor University awarded to select graduate students.

### President's Full Scholarship

Fall 2004-Spring 2008

This scholarship from Point Loma Nazarene University was awarded based on academic merit in high school.

#### **Larry Finger Memorial Scholarship**

Fall 2007-2008

A merit-based scholarship from the Point Loma Nazarene University Department of Literature, Journalism and Modern Languages

#### **AP Scholar with Distinction**

Spring 2004

## **Additional Experiences and Interests**

- Spent most of Spring 2016 in Qindao and Yantai, and occasionally assisted in the opening of a new International School in Yantai by editing the English content on the website and other promotional materials, organizing and publishing the new school's website, and briefly training employees in the use of HTML.
- Completed Preliminary Examinations in three areas: 17th Century British Literature, 17th Century British Church History, and Religion and Literature.
- As an undergraduate, co-led "Covenant Group," a weekly small group for Freshman girls in a section of the Residence Hall for one year.
- As an undergraduate, worked as a "ResCon" -- a residential consultant for students' technological problems for two years, repairing students' computers and leading to an interest in the ways that technology and literature interact.
- Grew up and graduated from High School in Papua, Indonesia, and have visited and assisted my parents in their
  work in international schools in the Philippines and China, leading to an interest in international and multicultural
  education.

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