Altay Ozkul, PhD

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LinkedIn

EDUCATION

Iowa State University, Ames, Iowa   August 2024
   Doctor of Philosophy, Applied Linguistics and Technology
   Dissertation: "Critical Thinking, Reflection, and Perception in a Climate Change Project
      for English Translation Students: An Exploratory Study"
   Committee Chair: Professor Gulbahar H. Beckett
   Committee Members: Dr. Carol A. Chapelle, Dr. Volker H. Hegelheimer, Dr. James Ranalli, Dr. Emily Hayden

Iowa State University, Ames, Iowa   May 2017
   Master of Arts, Teaching English as a Second Language & Applied Linguistics
   Thesis: "Peer Response in L1 Writing: Impact on Revisions and Student Perceptions"
   Committee Chair: Professor Volker H. Hegelheimer
   Committee Members: Dr. Gulbahar H. Beckett, Dr. Geoffrey Sauer

Izmir University of Economics, Izmir, Republic of Türkiye   June 2015
   Bachelor of Arts, English Translation and Interpreting
   Graduated Summa Cum Laude

TEACHING EXPERIENCE

Texas A&M University, Department of English   August 2024 - Current
Lecturer, Instructor of Record
   • ENGL 210: Technical & Professional Writing (Honors; 1 section)
   • ENGL 210: Technical & Professional Writing (In-person; 2 sections)
   • ENGL 210: Technical & Professional Writing (Asynchronous Online; 5 sections)
   • ENGL 320: Technical & Professional Editing (1 section)

Iowa State University, Department of English   August 2016-May 2020; August 2021-May 2024
Lecturer and Graduate Teaching Assistant, Instructor of Record
   • ENGL 150: Critical Thinking and Communication (9 sections)
   • ENGL 150H: Critical Thinking and Communication (Honors; 1 section)
   • ENGL 150: Critical Thinking and Communication (Asynchronous Online; 1 section)
   • ENGL 150LC: Critical Thinking and Communication (Directions Learning Community; 1 section)
   • ENGL 250: Written, Oral, Visual, and Electronic Communication (8 sections)
   • ENGL 250H: Written, Oral, Visual, and Electronic Communication (Honors; 2 sections)
   • ENGL 250: Written, Oral, Visual, and Electronic Communication (Asynchronous Online; 2 sections)
   • ENGL 99S: Oral Communication Strategies for Non-native English Speakers (2 sections)
   • ENGL/LING 219: Introduction to Linguistics (1 section)

Izmir University of Economics, Department of English Translation and Interpreting   September 2020-June 2021
Lecturer, Instructor of Record
   • ETI 121: English Composition & Writing Skills (2 sections)
   • ETI 123: Introduction to Translation I (2 sections)
   • ETI 124: Introduction to Translation II (2 sections)

Izmir Kavram Vocational School, Applied English Translation Program   March 2021-July 2021
Lecturer, Instructor of Record
   • Textual Analysis for Translation (1 section)
   • Translation of Children's Literature (1 section)
   • Basic English II (for Cookery Program; 1 section)

RESEARCH EXPERIENCE

Iowa State University, Department of English   January 2023-May 2024
Graduate Research Assistant
- Designed and delivered asynchronous lectures and assignments about using technology to teach English composition and vocabulary in "Using Educational Technology in the English Language Classroom MOOC" as part of the Online Professional English Network (OPEN), sponsored by the U.S. Department of State and administered by FHI 360, under the supervision of Dr. Carol Chapelle.
- Explored the role of Generative AI in teaching first-year composition and developed AI-based learning activities under the supervision of Dr. Volker Hegelheimer.
- Explored the status of research on AI and education published by other education institutions in the United States under the supervision of Dr. Carol Chapelle.

HONORS & AWARDS

Teaching Excellence Award, Iowa State University   May 2023
   awarded by the Graduate College

PROFESSIONAL DEVELOPMENT ACTIVITIES

Elevate Your Teaching: High-Impact Practices for Student Success   February 6th, 2025
Workshop; Center of Teaching Excellence, Texas A&M University

Designing Effective Discussion Prompts in Canvas   January 24th, 2025
Workshop; Center of Teaching Excellence, Texas A&M University

Facilitating Learning: An Introduction to the 5 Families of Teaching Strategies   December 3rd, 2024
Workshop; Center of Teaching Excellence, Texas A&M University

Enhancing Learning Experience through Peer Review Assessment   November 5th, 2024
Workshop; Center of Teaching Excellence, Texas A&M University

Designing Higher-order Thinking Questions with Generative AI   October 31st, 2024
Workshop; Center of Teaching Excellence, Texas A&M University

Technology for Second Language Learning Conference, 2024   October 24-26, 2024
Conference attendance; Ames, IA
Conference theme: Researching the Language and Use of Generative AI

TAMU 101 - Best Teaching Practices   October 15th, 2024
Workshop; College of Arts and Sciences Faculty Affairs, Texas A&M University

PUBLICATIONS

Thesis/Dissertation
Ozkul, A. (2024). *Critical thinking, reflection, and perception in a climate change project for English translation students: An exploratory study* [Unpublished doctoral dissertation]. Iowa State University.
Ozkul, A. (2017). *Peer response in L1 writing: Impact on revisions and student perceptions* [Master's thesis, Iowa State University]. ISU Digital Repository. https://dr.lib.iastate.edu/entities/publication/e74da323-cb3b-4765-a2ad-d53a5d98294d

Conference Proceedings
Ozkul, A. (2019). Accent Perfect: American English Pronunciation App [Review]. In J. Levis, C. Nagle, & E. Todey (Eds.), *Proceedings of the 10th Pronunciation in Second Language Learning and Teaching Conference,* ISSN 2380-9566, Ames, IA, September 2018 (pp. 473-482). Ames, IA: Iowa State University.