Altay Ozkul, PhD

Lecturer
Texas A&M University, Department of English
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EDUCATION

Iowa State University, Ames, Iowa   August 2024
  Doctor of Philosophy, Applied Linguistics and Technology
  Dissertation: "Critical Thinking, Reflection, and Perception in a Climate Change Project
     for English Translation Students: An Exploratory Study"
  Committee Chair: Professor Gulbahar H. Beckett
  Committee Members: Dr. Carol A. Chapelle, Dr. Volker H. Hegelheimer, Dr. James Ranalli, Dr. Emily Hayden

Iowa State University, Ames, Iowa   May 2017
  Master of Arts, Teaching English as a Second Language & Applied Linguistics
  Thesis: "Peer Response in L1 Writing: Impact on Revisions and Student Perceptions"
  Committee Chair: Professor Volker H. Hegelheimer
  Committee Members: Dr. Gulbahar H. Beckett, Dr. Geoffrey Sauer

Izmir University of Economics, Izmir, Republic of Türkiye   June 2015
  Bachelor of Arts, English Translation and Interpreting
  Graduated Summa Cum Laude

TEACHING EXPERIENCE

Texas A&M University, Department of English   August 2024 -Current
Lecturer, Instructor of Record
  - ENGL 320: Technical & Professional Editing
    - In person: 1 section – 24 students
  - ENGL 210: Technical & Professional Writing
    - Honors: 1 section – 26 students
    - In person: 2 sections – 52 students
    - Asynchronous online: 5 sections – 130 students
    - Half-semester (Summer term): 1 section – 22 students

Iowa State University, Department of English   August 2016-May 2020; August 2021-May 2024
Lecturer and Graduate Teaching Assistant, Instructor of Record
  - ENGL/LING 219: Introduction to Linguistics (1 section – 20 students)
  - ENGL 150: Critical Thinking and Communication
    - Honors: 1 section – 24 students
    - "Directions" learning community special section; 1 section – 24 students
    - In person: 9 section – 216 students
    - Asynchronous online: 1 section – 24 students
  - ENGL 250: Written, Oral, Visual, and Electronic Communication
    - Honors: 2 sections – 48 students
    - In person: 8 sections – 192 students
    - Asynchronous online: 2 sections – 48 students
  - ENGL 99S: Oral Communication Strategies for Non-native English Speakers (2 sections – 22 students)

Izmir University of Economics, Department of English Translation and Interpreting   September 2020-June 2021
Lecturer, Instructor of Record
  - ETI 121: English Composition & Writing Skills (2 sections – ≈40 students)
  - ETI 123: Introduction to Translation I (2 sections – ≈45 students)
  - ETI 124: Introduction to Translation II (2 sections – ≈45 students)

Izmir Kavram Vocational School, Applied English Translation Program   March 2021-July 2021
Lecturer, Instructor of Record
- Textual Analysis for Translation (1 section – 8 students)
- Translation of Children's Literature (1 section – 7 students)
- Discourse Analysis (1 section – 8 students)
- Basic English II (for Cookery Program; 1 section – ≈15 students)

RESEARCH EXPERIENCE

Iowa State University, Department of English   January 2023-May 2024
Graduate Research Assistant
- Designed and delivered asynchronous lectures and assignments about using technology to teach English composition and vocabulary in "Using Educational Technology in the English Language Classroom MOOC" as part of the Online Professional English Network (OPEN), sponsored by the U.S. Department of State and administered by FHI 360, under the supervision of Dr. Carol Chapelle.
- Explored the role of Generative AI in teaching first-year composition and developed AI-based learning activities under the supervision of Dr. Volker Hegelheimer.
- Explored the status of research on AI and education published by other education institutions in the United States under the supervision of Dr. Carol Chapelle.

SERVICE

TAMU Department of English, Writing Programs Committee   August 2025-present
   Member

HONORS & AWARDS

Academic Professional Track Faculty Travel Grant, Texas A&M University   Sep 2024
   awarded by College of Arts & Sciences

Teaching Excellence Award, Iowa State University   May 2023
   awarded by the Graduate College

PROFESSIONAL DEVELOPMENT ACTIVITIES

Digital Accessibility Series 3: Improving Accessibility of PDF Files   July 9th, 2025
Workshop; Center of Teaching Excellence, Texas A&M University

How GenAI Works and Its Potential Use in Higher Education   June 17th, 2025
Workshop; Center of Teaching Excellence, Texas A&M University

Digital Accessibility Series 2: Creating Accessible Content with Word and PowerPoint Files   June 16th, 2025
Workshop; Center of Teaching Excellence, Texas A&M University

Digital Accessibility Series 1: What is Digital Accessibility?   June 11th, 2025
Workshop; Center of Teaching Excellence, Texas A&M University

Universal Design for Learning in Action: Enhancing Expression and Action   April 22nd, 2025
Workshop; Center of Teaching Excellence, Texas A&M University

Introducing Generative AI in the Classroom   March 12th, 2025
Workshop; Center of Teaching Excellence, Texas A&M University

Elevate Your Teaching: High-Impact Practices for Student Success   February 6th, 2025
Workshop; Center of Teaching Excellence, Texas A&M University

Designing Effective Discussion Prompts in Canvas   January 24th, 2025
Workshop; Center of Teaching Excellence, Texas A&M University

Facilitating Learning: An Introduction to the 5 Families of Teaching Strategies   December 3rd, 2024
Workshop; Center of Teaching Excellence, Texas A&M University

Enhancing Learning Experience through Peer Review Assessment   November 5th, 2024
Workshop; Center of Teaching Excellence, Texas A&M University

Designing Higher-order Thinking Questions with Generative AI   October 31st, 2024
Workshop; Center of Teaching Excellence, Texas A&M University

Technology for Second Language Learning Conference, 2024   October 24-26, 2024
Conference attendance; Ames, IA
Conference theme: Researching the Language and Use of Generative AI

TAMU 101 - Best Teaching Practices   October 15th, 2024
Workshop; College of Arts and Sciences Faculty Affairs, Texas A&M University

PUBLICATIONS

Thesis/Dissertation
Ozkul, A. (2024). *Critical thinking, reflection, and perception in a climate change project for english translation students: An exploratory study*. Available from ProQuest Dissertations & Theses Global. (3116942491). Retrieved from https://shorturl.at/DCAmG.
Ozkul, A. (2017). *Peer response in L1 writing: Impact on revisions and student perceptions*. Available from ProQuest Dissertations & Theses Global. (1917733849). Retrieved from https://shorturl.at/KIOPe.

Conference Proceedings
Ozkul, A. (2019). Accent Perfect: American English Pronunciation App [Review]. In J. Levis, C. Nagle, & E. Todey (Eds.), *Proceedings of the 10th Pronunciation in Second Language Learning and Teaching Conference,* ISSN 2380-9566, Ames, IA, September 2018 (pp. 473-482). Ames, IA: Iowa State University.