

Sarah LeMire
Curriculum Vitae

LAAH 381, Department of English, Texas A&M University
College Station, TX 77843-4227
slemire@tamu.edu

Education

M.S.I., University of Michigan, Ann Arbor, MI
Major: Library and Information Services

M.A., University of Utah, Salt Lake City, UT
Major: English

Selected Experience

Associate Professor, Texas A&M University Department of English, September 2022-current

Coordinator of First-Year Programs, Texas A&M University Libraries, March 2018-August 2022
First Year Experience and Outreach Librarian, January 2015-March 2018

- Introduce information literacy concepts to first-year courses
- Coordinate the University Libraries' presence at new student orientation events (e.g., Open House, Fish Camp, T-Camp, Howdy Camp, Corps of Cadets Freshman Orientation Week)
- Assess first year outreach and instruction efforts
- Develop imaginative approaches to engaging underserved undergraduate populations

Assistant Head of Research and Information Services, J. Willard Marriott Library, University of Utah, October 2013-December 2014; Research and Information Services Librarian, June 2012-October 2013

- Coordinated Knowledge Commons reference and technology service desk with two other library departments
- Developed lesson plans and active learning exercises for library instruction sessions
- Coordinated library involvement in university first-year writing classes, including in-person instruction sessions, flipped-classroom model incorporating LibGuides and Canvas, and drop-in Research Labs
- Developed and delivered course-integrated instruction in University of Utah first-year experience courses and undergraduate experience courses

Last Updated: September 12, 2022

- Supervised three librarians, a staff member, and a graduate TA

Selected Research

A. Publications

1. Monographs

LeMire, Sarah, Stephanie J. Graves, Shannon L. Farrell, & Kristen L. Mastel. SPEC Kit 361: Outreach and Engagement. Washington, DC: Association of Research Libraries. 2018. 198 pp. <https://publications.arl.org/Outreach-Engagement-SPEC-Kit-361/>

LeMire, Sarah and Kristin Mulvihill, Serving Those Who Served: Librarian's Guide to Working with Veteran and Military Communities. Santa Barbara, CA: Libraries Unlimited. 2017. 170pp. <http://www.abc-clio.com/LibrariesUnlimited/product.aspx?pc=A4622P>

2. Refereed Articles

LeMire, Sarah, Stephanie J. Graves, and Kathy Anders. "Librarians as Teachers: Effecting Change in Composition Instruction." portal: Libraries and the Academy. In Press.

LeMire, Sarah, Zhihong Xu, Valerie Balester, Leroy Dorsey, and Doug Hahn. Assessing the Information Literacy Skills of First-Generation College Students. College & Research Libraries, 82(5). 730-754. doi:10.5860/crl.82.5.730.

LeMire, Sarah, Stephanie Graves, Sarah Bankston, and Jennifer Wilhelm. "Similarly Different: Finding the Nuances in First-Year Students' Library Perceptions." Journal of Academic Librarianship, 47:4 (2021). 102352. doi: 10.1016/j.acalib.2021.102352.

LeMire, Sarah. "Exploring the Library Experiences of Military Dependents." Journal of Academic Librarianship, 47:4 (2021). 102309. doi: 10.1016/j.acalib.2020.102309.

Graves, Stephanie, Sarah LeMire, and Kathy Anders. Uncovering the Information Literacy Skills of First-Generation and Provisionally Admitted Students. Journal of Academic Librarianship, 47:1 (2021). 102260. doi: 10.1016/j.acalib.2020.102260.

LeMire, Sarah, Stephanie Graves, Sean Buckner, Donald Freeman, and Gerald Smith. "Basic Training: A Library Orientation Designed for Student Veterans." Journal of Academic Librarianship, 46:4 (2020). 102137. doi: 10.1016/j.acalib.2020.102137.

LeMire, Sarah, Tom Sullivan, and Jon Kotinek. "Embracing the Spiral: An Action Research Assessment of a Library-Honors First Year Collaboration." Journal of Academic Librarianship, 45:5 (2019). 1-9. doi:10.1016/j.acalib.2019.05.010.

LeMire, Sarah and Julie Mosbo Ballestro. "Insourcing Library Outreach: Engaging Technical Services in Outreach to Student Organizations." College & Undergraduate Libraries, 29:2 (2019). 149-161. doi:10.1080/10691316.2019.1636442.

LeMire, Sarah and Stephanie J. Graves. "Mapping out a Strategy: Curriculum Mapping Applied to Outreach and Instruction Programs." College & Research Libraries, 80:2 (2019). 273-288. doi:10.5860/crl.80.2.273.

LeMire, Sarah, Stephanie J. Graves, Michael Hawkins, and Shweta Kailani. "Libr-AR-y Tours: Increasing Engagement and Scalability of Library Tours Using Augmented Reality." College & Undergraduate Libraries, 25:3 (2018). doi:10.1080/10691316.2018.1480445.

German, Elizabeth and Sarah LeMire. "Sharing the Value and Impact of Outreach: Taking a Multifaceted Approach to Outreach Assessment." Journal of Academic Librarianship, 44:1 (2018). 66-74. doi:10.1016/j.acalib.2017.11.001

LeMire, Sarah. "Supporting Our Troops: Library Services and Support for Veterans." Public Services Quarterly, 13:3 (2017). 152-167. doi:10.1080/15228959.2017.1319317

Rutledge, Lorelei and Sarah LeMire. "Beyond Disciplines: Providing Outreach to Underserved Groups by Demographic." Public Services Quarterly, 12:2 (2016). 113-124. doi:10.1080/15228959.2016.1157565

Rutledge, Lorelei, Sarah LeMire, Melanie Hawks, and Alfred Mowdood. "Competency-Based Talent Management: Three Perspectives in an Academic Library." Journal of Library Administration, 56:3 (2016). 235-250. doi:10.1080/01930826.2015.1105051

LeMire, Sarah, Lorelei Rutledge, and Amy Brunvand. "Taking a Fresh Look: Reviewing and Classifying Reference Statistics for Data-Driven Decision Making." Reference and User Services Quarterly, 55:3 (2016). 230-238. doi:10.5860/rusq.55n3.230

3. Invited Publications: Journal Articles, Book Chapters, Proceedings, and Essays

LeMire, Sarah, Stephanie Graves, Sarah Bankston, and Jennifer Wilhelm. "Understanding Student Populations Key to Tailoring Library Instruction and Outreach." Elsevier Connect (2021, May 24), 720 words.

<https://www.elsevier.com/connect/library-connect/understanding-student-populations-key->

Last Updated: September 12, 2022

[to-tailoring-library-instruction-and-outreach](#)

Deeken, Lynn, et al. "Navigating Student Success: Learning from the Higher Education Landscape." Reference Services Review, 47:3 (2019). 207-223. doi:10.1108/RSR-05-2019-0035.

Graves, Stephanie J., Sarah LeMire, Kristen L. Mastel, and Shannon L. Farrell. "Demonstrating Library Value Through Outreach Goals and Assessment." EDUCAUSE Review (2018, August 13). <https://er.educause.edu/articles/2018/8/demonstrating-library-value-through-outreach-goals-and-assessment>

4. Journal Articles, Book Chapters, Proceedings, and Essays

Rutledge, Lorelei and Sarah LeMire. "Exploring Service Learning with Dance Students." In Learning Beyond the Classroom: Co-curricular Learning and Information Literacy. Manda Vrkljan and Silvia Vong (Eds.) Chicago, IL: Association of College and Research Libraries. 2020.

Ziegenfuss, Donna, and Sarah LeMire. "Backward Design: A Must-Have Library Instructional Design Strategy for Your Pedagogical and Teaching Toolbox." Reference & User Services Quarterly, 59:2 (2019). 107-112. doi:10.5860/rusq.59.2.7275.

LeMire, Sarah, Stephanie Graves, and Zackary Chance Medlin. "Be All That You Can Be: Targeting Library Orientations to Student Cadets." In Planning Academic Library Orientations: Case Studies from around the World. Kylie Bailin, Ben Jahre and Sarah Morris (Eds). Chandos Publishing. 2018.

Rutledge, Lorelei and Sarah LeMire. "Broadening Boundaries: Opportunities for Information Literacy Instruction Inside and Outside the Classroom." portal: Libraries and the Academy, 17:2 (2017). 347-364. doi:10.1353/pla.2017.0021

LeMire, Sarah, Stacy Gilbert, Stephanie Graves, and Tiana Faultry-Okonkwo. "Selfie as Guide: Using Mobile Devices to Promote Active Learning and Student Engagement." In Mobile Technology and Academic Libraries: Innovative Services for Research and Learning. Robin Canuel and Chad Crichton (Eds.) Chicago, IL: Association of College and Research Libraries. 2017.

LeMire, Sarah. "Scaling Instruction to Needs: Updating an Online Information Literacy Course." Reference and User Services Quarterly, 56:1 (2016), 17-22.

LeMire, Sarah. "Beyond Service: New Outreach Strategies to Reach Student Veterans." In

Last Updated: September 12, 2022

Creating Sustainable Community: The Proceedings of the ACRL 2015 Conference held in Portland, OR, March 25-28, 2015. Dawn M. Mueller, ed. Chicago, IL: Association of College and Research Libraries. 2015. 66-71.

<http://www.ala.org/acrl/sites/ala.org.acrl/files/content/conferences/confsandpreconfs/2015/LeMire.pdf>

Rutledge, Lorelei, Sarah LeMire, and Alfred Mowdood. "Dare to Perform: Using Organizational Competencies to Manage Job Performance." In Creating Sustainable Community: The Proceedings of the ACRL 2015 Conference held in Portland, OR, March 25-28, 2015. Dawn M. Mueller, ed. Chicago, IL: Association of College and Research Libraries. 2015. 160-167.

http://www.ala.org/acrl/sites/ala.org.acrl/files/content/conferences/confsandpreconfs/2015/Rutledge_LeMire_Mowdood.pdf

5. Edited Journal or Monograph Volumes

Carly-Miles, Claire, Sarah LeMire, Kathy Christie Anders, Nicole Hagstrom-Schmidt, R. Paul Cooper, Matt McKinney. Surface and Subtext: Literature, Research, Writing. College Station, TX: Texas A&M University. Forthcoming.

McKinney, Matt, Kalani Pattison, Sarah LeMire, Kathy Anders, and Nicole Hagstrom-Schmidt, Editors. Howdy or Hello?: Technical and Business Communications. College Station, TX: Texas A&M University. 2020. <https://oer.pressbooks.pub/howdyorhello/>

Pantuso, Terri, Sarah LeMire, and Kathy Anders, Editors. Informed Arguments: A Guide to Writing and Research. College Station, TX: Texas A&M University. 2019. <https://oer.pressbooks.pub/informedarguments/>

B. Presentations

1. Juried Presentations

National

LeMire, Sarah, Stephanie J. Graves, and Angel Abounader. "Deploying Your Skills: The Libraries and Veterans National Forum Project." Juried presentation, 2022 ALA Annual Conference. Duration: 60 minutes.

LeMire, Sarah, Gerald Natal, and Stephanie J. Graves. "Tactical Intelligence for Encountering Veterans in the Classroom." Juried presentation, 50th National LOEX Library Instruction Conference. May 5-7, 2022. Duration: 60 minutes.

Last Updated: September 12, 2022

Pantuso, Terri, Kathy Anders, Claire Carly-Miles, Nicole Hagstrom-Schmidt, Sarah LeMire, and Matt McKinney. "Open Educational Resources (OER): Tools for Equity in Writing Programs." Juried roundtable, 2021 NCTE Annual Convention, November 18-21, 2021. Duration: 30 minutes.

LeMire, Sarah, Kathy Anders, Claire Carly-Miles, Fran Thielman, and R. Paul Cooper. "A Tough Nut to Crack: Developing an OER Textbook for Literature Courses." Juried pre-recorded presentation, Open Education Conference, October 18-22, 2021. Duration: 25 minutes.

LeMire, Sarah, Kathy Anders, and Terri Pantuso. "Collaborating for Curricular Transformation: Integrating Composition and Information Literacy." Juried presentation with published abstract, 49th National LOEX Library Instruction Conference. May 12, 2021. Duration: 60 minutes.

LeMire, Sarah, Kathy Anders, Terri Pantuso, and Matt McKinney. "No More Flying Solo: Interdisciplinary Collaboration on OER Textbooks." Juried poster presentation with published abstract, Association of College & Research Libraries 2021 conference, April 13-16, 2021. Duration: 10 minutes.

Anders, Kathy, Sarah LeMire, and Terri Pantuso. "Engaging Academic Librarians to Collaboratively Build a Composition and Information Literacy OER Textbook." Juried poster presentation with published abstract, Conference on College Composition and Communication. April 7-10, 2021. Duration: 10 minutes.

LeMire, Sarah, Kathy Anders, and Terri Pantuso. "Collaborative Creation between Librarians and English Faculty: Communication and Planning for OER Textbooks." Juried virtual lightning talk with published abstract, Open Education Conference. November 9-12, 2020. Duration: 10 minutes.

Natal, Gerald, Thomas Atwood, Inga Hougen, Sarah LeMire, Chloe Mills, and Carroll Wilkinson. "Libraries Lead the Charge: Best Practices for Engaging Student Veterans." Juried panel presentation with published abstract, Association of College and Research Libraries 2019 Conference. Cleveland, OH, April 10-13, 2019. Duration: 60 minutes.

LeMire, Sarah, Stephanie Graves, Kristen Mastel, Shannon Farrell, Emilie Vrbancic, and Amanda Hornby. "Reframing the Library Outreach Narrative: Exploring Strategy and Impact." Juried panel presentation with published abstract, Association of College and Research Libraries 2019 Conference. Cleveland, OH, April 10-13, 2019. Duration: 60 minutes.

LeMire, Sarah, Graves, Stephanie J., Anders, Kathy, and DiCaglio, Sara. "First Generation Success: Mixed-Methods Information Literacy Skills Assessment for First Year Writing Students." Juried poster presentation with published abstract, Library Assessment Conference. Houston, TX, December 5, 2018.

LeMire, Sarah, LeMire, Sarah, Stephanie Graves, Sean Buckner, Michael Hawkins, Donald Freeman, and Gerald Smith. "Orienting Student Veterans to the Library: Piloting a New Model of Library Orientation." Juried poster presentation with published abstract, American Library Association Annual Conference. New Orleans, LA, June 24, 2018.

LeMire, Sarah, Ingrid Ruffin, and Dawn LaValle. "Libraries and the Military/Veteran Population: Transformative Service Through Cultural Competencies." Juried panel presentation with published abstract, American Library Association Annual Conference. Chicago, IL, June 25, 2017. Duration: 60 minutes.

LeMire, Sarah and Stephanie J. Graves. "Increase Your Yield: Scaffolding Outreach Using Curriculum Mapping." Juried interactive workshop, 45th National LOEX Library Instruction Conference. Lexington, KY, May 11-13, 2017. Duration: 50 minutes.

LeMire, Sarah, Kathy Anders, Elizabeth German, Stephanie J. Graves, and Chance Medlin. "To Surveys and Beyond: Strategies for Assessing Large-Scale Outreach Activities." Juried presentation with published abstract, American Library Association Annual Conference. Orlando, FL, June 26, 2016. Duration: 60 minutes.

LeMire, Sarah. "Demonstrating Dialogue: Using the ACRL Framework to Teach Scholarship as Conversation." Juried workshop with published abstract, Library Instruction West Conference. Salt Lake City, UT, June 9, 2016. Duration: 60 minutes.

LeMire, Sarah and Lorelei Rutledge. "Embeddedness-Plus: Combining Embedded Librarianship with Direct Marketing to Underserved Groups." Juried presentation with published abstract, American Library Association Annual Conference. San Francisco, CA, June 25, 2015. Duration: 60 minutes.

LeMire, Sarah and Donna Ziegenfuss. "Backward Design: A Must-Have Library Instructional Design Strategy for Your Pedagogical and Teaching Toolbox." Juried interactive session, 43rd National LOEX Library Instruction Conference. Denver, CO, May 1, 2015. Duration: 50 minutes.

Rutledge, Lorelei, Sarah LeMire, and Alfred Mowdood. "Dare to Perform: Using Organizational Competencies to Manage Job Performance." Juried paper presentation with

published conference paper, Association of College and Research Libraries 2015 Conference. Portland, OR, March 28, 2015. Duration: 20 minutes.

LeMire, Sarah. "Beyond Service: New Outreach Strategies to Reach Student Veterans." Juried paper presentation with published conference paper, Association of College and Research Libraries 2015 Conference. Portland, OR, March 27, 2015. Duration: 20 minutes.

2. Invited Presentations

Graves, Stephanie and Sarah LeMire. "Hope is not a Strategy: How to Create Intentional Library Programs through Curriculum Mapping." Keynote for 2019 TxLA Library Instruction Round Table (LIRT) Annual Summit, September 13, 2019. Duration: 90 minutes.

LeMire, Sarah and Stephanie Graves. "New Frontiers in Curriculum Mapping for Cohesive Instruction and Outreach Programs." Preconference workshop for 46th National LOEX Library Instruction Conference, May 3, 2018. Estimated Duration: 150 minutes.

LeMire, Sarah. "Serving Those Who Served." Presentation for West Virginia University Libraries, November 13, 2017. Duration: 60 minutes.

3. Other Presentations

LeMire, Sarah, Terri Pantuso, and Claire Carly-Miles. "OER and Information Literacy: Employing OER Textbooks to Integrate Information Literacy and Writing Studies." Presentation with published abstract, Texas A&M University Virtual Library Conference 2021, June 8, 2021. Duration: 60 minutes.

Carly-Miles, Claire, Matt McKinney, Kalani Pattison, Nicole Hagstrom-Schmidt, James Francis, Gia Alexander, and Sarah LeMire. "Using OER in Multi-section Writing Courses." Presentation, Texas A&M University Teaching with Technology Conference. College Station, TX, April 30, 2020. Duration: 30 minutes.

C. Grants and Funded Research

1. External Grants

"Libraries and Veterans National Forum." July 2019-June 2021. (Sarah LeMire, Stephanie Graves, Elizabeth German). Institute of Museum and Library Services (IMLS) National Leadership Grant. \$150,000.

“Orienting Student Veterans to the Library.” October 2017-September 2018. (Sarah LeMire, Stephanie Graves, Sean Buckner, Michael Hawkins, Gerald Smith, Donald Freeman). Institute of Museum and Library Services (IMLS) Sparks Grant. \$25,000.

2. Other Grants

“Ancillary Materials and the Adoption of Open Educational Resources.” 2021-2023. (Sarah LeMire, Kathy Christie Anders, Maura Ives). T3: Texas A&M Triads for Transformation, Texas A&M University. \$30,000.

“Information Literacy Skills in Core Curriculum Classes.” April 2018 – March 2020. (Sarah LeMire, Leroy Dorsey, Valerie Balester). T3: Texas A&M Triads for Transformation, Texas A&M University. \$30,000.

“Library/TEAM/ENGL 104 Development Grant.” January 2017-June 2019. (Sarah LeMire, Stephanie Graves, Kathy Anders, Russ T. Graves, Valerie Balester, Sara DiCaglio, Apostolos Vasilakis). Development Grant for First Generation Students, Texas A&M University. \$7,000.

Selected Service

A. Editorships

Reference and User Services Quarterly “Information Literacy and Instruction” editor, 2016-2021
Co-editor 2016-2018.

B. International and National Committees

Internet Reference Services Quarterly, 2021-current
Editorial Board Member

ALA Veteran Caucus Member Initiative Group, 2019-2022
Founder

ACRL Instruction Section Peer Reviewed Instructional Materials Online (PRIMO) Committee,
2017-2022
Chair, 2019-2020

ACRL University Libraries Section Academic Outreach Committee, 2019-2022

ALA, Scholarships and Study Grants Committee, 2015-2019, 2020-2022
Chair, 2016-2018

Last Updated: September 12, 2022

ALA Mary L. Gaver Scholarship Jury, 2017, 2019-current

C. System, University, or Affiliated Committees and Elected Offices

TAMU, Distinguished Achievement Awards Selection Committee, 2020-2021

TAMU, Hullabaloo U Academic Success Strategies and Resources Curriculum Development Team, 2019

TAMU, Troops to College (T2C) Committee, 2015-current

TAMU, Student Success FYE subcommittee and implementation team, 2018-2019.

D. Teaching/Workshops

FYEX 101 (Hullabaloo U), Texas A&M University, 0 credits

Fall 2021, sections 530 and 593

Fall 2020, section 543

UGST 181 (Hullabaloo U), Texas A&M University, 0 credits

Spring 2020, section 562

Fall 2019, section 402

ENGL 104, Texas A&M University, 3 credits

Spring 2020, section 550

Fall 2019, section 506

Spring 2019, section 550

Fall 2018, section 506

Spring 2018, section 550

Fall 2017, section 506

E. Peer Reviews

Institute for Museum and Library Services, 2018 and 2020

Endnotes, Committee Member/Reviewer, 2015-2017

F. Conference Service Activities

Libraries and Veterans National Forum, 2019-2022

LOEX 2018 Planning Committee, 2016-2018

G. Honors

2021 Texas A&M University Presidential Impact Fellow.

2021 Texas A&M Sustainability Champions Team Award for ENGL 210 OER.

2020 ACRL Instruction Section Innovation Award for OER integrating information literacy and composition.

2020 Texas A&M Honoring Excellence Award for support of student development and academic success.

2018 LAUNCH Director's Award for Outstanding Service to Honors Programs.

Library Journal 2017 Movers and Shakers.

Texas A&M University Faculty, Staff and Advisor Veteran Supporter of the Month (April 2016).