

ENGL 697 Pedagogy:
Dr. Curry Kennedy
Mon. & Wed. 11:10 am -12:25 pm, LAAH Rm. 504

This course will help participants develop their teaching philosophy—not the two-page document but the thing itself. We will read from various pedagogical traditions and bring them into conversation with our own experiences in the classroom. We will strive to stay grounded in practice, answering questions about day-to-day classroom management and instructional design. But we will not treat pedagogy as a mere matter of technique. We will see how big questions and systemic historical forces inform teachers and students. We will discuss how to teach *non scholae, sed vitae*—not for school, but for life.

Assigned readings will focus—though not exclusively—on traditions of teaching in rhetoric and writing. To discuss rhetorical pedagogy is, we will see, to discuss the teaching of literature, ethics, politics, and many other things besides.

Here's a sample of who we will be reading: Plato, Isocrates, Quintilian, Erasmus, Paolo Freire, John Dewey, bell hooks, Keith Gilyard, Peter Elbow. Students will also be invited to read and present on any book or collection of articles on pedagogy that interests them.

Students will write an academic essay on pedagogy, keep a teaching journal, and will be asked to practice teaching in class.