

CONSTANTINE KARATHANASIS

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RESEARCH INTERESTS

Social and political history of Classical Athens; democracy and civic behavior in ancient Greece; drama and historiography; Greek epigraphy; sex and gender in Greco-Roman antiquity; Latin elegy and satire

EMPLOYMENT

Texas A&M University

Assistant Professor of Classics, Department of Global Languages & Cultures

2024-Present

Lecturer in Classics, Department of Global Languages & Cultures

2022-24

EDUCATION

Washington University in St. Louis, United States

Ph.D. in Classics

2022

M.A. in Classics (with thesis)

2017

American School of Classical Studies at Athens, Greece

Regular Member

2019-20

Summer Seminar

2017

University of St. Andrews, United Kingdom

M.Litt. in Greek & Latin (with thesis)

2014

Aristotle University of Thessaloniki, Greece

B.A. in Philology

2013

AWARDS & FELLOWSHIPS

Texas A&M University

Early Career Teaching Award, College of Arts & Sciences

Spring 2025

Pathways Award, Faculty Affairs

Fall 2024

Harvard University

Center for Hellenic Studies Fellow

2023-24

American School of Classical Studies at Athens

Philip Lockhart Fellow

2019-20

Washington University in St. Louis

Center for the Humanities Fellow

Spring 2022

Dean's Award for Teaching Excellence, College of Arts & Sciences

Spring 2021

Richard J. Walter Ph.D. Scholar, College of Arts & Sciences

2017-19

George R. Throop Award, Department of Anthropology

Summer 2017

R. Lamberton & S. Rotroff Award, Department of Classics

Summer 2017

Excellence Award, Department of Classics

Spring 2017

University Fellow

2015-22

PUBLICATIONS

Monograph:

Money for Democracy: Incentives and Civic Motivation in Classical Athens in preparation

Journal articles (peer-reviewed):

“Labour and Status in Classical Athens: The Case of the Unspecialized Labourer.” forthcoming

Classical Quarterly

“Aristophanes and the Phratry of Triobolos: Revisiting the Social Composition of Athens’ Judiciary.” *Classical Philology* 120.4: forthcoming

“On the Vermillion-Dyed Rope (Ar. *Ec.* 377-9).” *Mnemosyne* 76.2: 341-347 2023

“5th-Century Athenian *Proxenoí* and the Enigma of IG I³ 125.” *Zeitschrift für Papyrologie und Epigraphik* 216: 97-106 2020

“A Game of Timber Monopoly: Atheno-Macedonian Relations on the Eve of the Peloponnesian War.” *Hesperia* 88.4: 707-726 2019

TEACHING

Texas A&M University

Advn. Classical Greek Poetry: Ar. *Clouds* (enrollment: 4) Fall 2025

Classical Mythology (enrollment: 280) Fall 2025

Bgnn. Classical Greek II (enrollment: 13) Spring 2025

Bgnn. Classical Greek I (enrollment: 14) Fall 2024

Bgnn. Classical Greek I (enrollment: 25) Fall 2023

Bgnn. Latin I (enrollment: 27) Fall 2023

Intm. Greek: Pl. *Symposium* (enrollment: 11) Fall 2023

Classical Mythology (enrollment: 139) Fall 2023

Bgnn. Latin II (enrollment: 15) Spring 2023

Classical Mythology (enrollment: 133) Spring 2023

Advn. Classical Greek Poetry: Ar. *Knights* (enrollment: 8) Spring 2023

Women in Ancient Greece & Rome (enrollment: 42) Spring 2023

Bgnn. Latin I (enrollment: 13) Fall 2022

Bgnn. Latin I (enrollment: 13) Fall 2022

Intm. Greek: Lys. 1 & 3 (enrollment: 10) Fall 2022

Classical Mythology (enrollment: 143) Fall 2022

Washington University in St. Louis

Bgnn. Latin II (enrollment: 5) Spring 2021

Bgnn. Latin I (enrollment: 4) Fall 2020

Intro. Latin Literature II (enrollment: 3) Spring 2019

Intro. Latin Literature I (enrollment: 3) Fall 2018

As a Teaching Assistant:

The Roman Empire (enrollment: 83) Spring 2018

Ancient Sport & Spectacle (enrollment: 22) Fall 2017

Sex & Gender in Antiquity (enrollment: 23) Spring 2017

Greek Mythology (enrollment: 64) Fall 2016

PRESENTATIONS

By invitation:

“Can a Democracy Live on Money? Issues of Civic Behavior in Classical Athens,” Center for Hellenic Studies, April 24 2024

“Old Comedy and Civic Education: Aristophanes’ <i>Knights</i> on the Behavioral Effects of Athenian Public Economics,” Meli Lecture Series, École française d’Athènes (virtual), March 16	2021
By peer-reviewed abstract submission:	
“Comedy as Civics: A Social Science Approach to Aristophanes’ Political Content,” 153 rd SCS Meeting (virtual), January 6	2022
“Enter <i>Homo Oeconomicus</i> : Civic Motivation and Civic Education in Aristophanic Comedy,” Emerging Scholars Series, New York University Center for Ancient Studies (virtual), November 29	2021
“Enter <i>Homo Oeconomicus</i> : Aristophanes on Incentives and Civic Behavior,” Modern Economics and the Ancient World, Northeast Normal University & University of Rostock (virtual), July 29	2021
“Persius, Nero, and the Midas(s)es of Rome,” 152 nd SCS Meeting (virtual), January 6	2021
“Honors and Politics: Athenian Proxenic Decrees and the Mysterious Case of Epikerdes (<i>IG I³ 125</i>),” 3 rd NACGLE, Georgetown University, January 7	2020
“A Game of Timber Monopoly: Atheno-Macedonian Relations on the Eve of the Peloponnesian War,” 151 st SCS Meeting (Washington D.C.), January 5	2020
“A <i>concupinus</i> in Denial: Banter, Ritual, and Heteronormativity in Catullus 61,” Transgressive Language in the Ancient World, University of Colorado Boulder, February 4	2017

SERVICE

Texas A&M University	
Classics Club, Faculty Advisor (founding)	Spring 2025-present
GLAC Head Search Committee, Member	2024-2025
PhD Dissertation Committee, Member	
Brandon Wadlington (Department of Philosophy), <i>Aristotle on Deliberation, Choice, and Practical Reason</i>	Fall 2024-present
Honors Course, Supervisor	
Shelby Hiatt (CLAS 330), “‘It’s Just a Joke:’ Humor as a Vehicle for Reinforcing Gender Bias in Classical Athens”	Spring 2023
Washington University in St. Louis	
Graduate Student Senate	
Vice-President-elect; Outstanding Faculty & Staff Awards Committee, Chair	2017-18
Senator; Student Health Committee, Chair	2016-17
Aristotle University of Thessaloniki	
Organization Assistant	
Panhellenes at Methone, June 8-10	2012
6 th Trends in Classics International Conference, May 25-27	2012
5 th Trends in Classics International Conference, May 27-29	2011

LANGUAGE SKILLS

Modern: Greek & English (bilingual); French (reading); German (reading)
Ancient: Greek (reading); Latin (reading)