

## Sean McKinnon

Department of Global Languages & Cultures  
Texas A&M University  
College Station, TX 77843-4215  
[Google Scholar Profile](#)

### EDUCATION

- 2020      Ph.D. in Spanish (Hispanic Linguistics), minor in Second Language Studies  
Indiana University – Bloomington (Indiana, USA)
- 2013      M.A. in Theoretical and Applied Linguistics  
Universitat Pompeu Fabra (Barcelona, Spain)
- 2012      B.S. in Psychology and Spanish, minor in Linguistics  
Ohio State University (Columbus, OH, USA)  
Graduated *Magna Cum Laude*, with Honors in Arts and Science, and with Honors  
Research Distinction in Spanish

### RESEARCH AREAS

Sociolinguistics; language contact, variation, and change; language ideologies; critical language awareness

### TEACHING AREAS

Sociolinguistics; linguistic diversity in the United States; bilingualism in the Hispanic world; Spanish in the US; Spanish phonetics & phonology; Spanish heritage language pedagogy

### ACADEMIC POSITIONS

- 2024-present    **Assistant Professor of Linguistics (tenure-track)**, Department of Global Languages & Cultures, Texas A&M University
- 2023, 2024      **Lecturer in Summer Session (online adjunct)**, Department of Spanish and Portuguese, University of California, Berkeley (Summer Session A both years)
- 2023-2024      **Assistant Teaching Professor of Spanish (non-tenure-track)**, School of International Letters and Cultures, Arizona State University
- 2021-2023      **Instructor of Spanish (non-tenure-track)**, School of International Letters and Cultures, Arizona State University
- 2021            **Lecturer II (online adjunct)**, Department of Linguistics, University of Southern Maine (Spring semester)
- 2019-2021      **Visiting Lecturer (non-tenure-track)**, Department of Spanish and Portuguese, Indiana University
- 2014-2019      **Associate Instructor (graduate student appointment)**, Department of Spanish and Portuguese, Indiana University

## RESEARCH ACTIVITY

### EDITED VOLUMES

Gradoville, Michael, & McKinnon, Sean (Eds.). (2024). *Recent developments in Hispanic Linguistics: Studies in structure, variation, and bilingualism*. John Benjamins.

### EDITED SPECIAL ISSUES

Félix-Brasdefer, J. César, Bongiovanni, Silvina, Filimonova, Valentyna, & McKinnon, Sean. (Eds.). (2015). Current issues in pragmatic variation. *IULC Working Papers*, 15(1). Available online at: <https://scholarworks.iu.edu/journals/index.php/iulcwp/issue/view/1715>

### PEER-REVIEWED JOURNAL ARTICLES

- McKinnon, Sean, & Jung, Daniel (2024). Cuando baja el sol: A variationist analysis of subject position in bilingual Arizonan and monolingual Mexican Spanish. *Spanish in Context*, 21, 537–562.
- McKinnon, Sean (2023a). Las vocales glotalizadas en el español guatemalteco: Un análisis sociofonético entre los hablantes bilingües (español-kaqchikel) y monolingües [Glottalized vowels in Guatemalan Spanish: A sociophonetic analysis between bilingual (Spanish-Kaqchikel) and monolingual speakers]. *Studies in Hispanic and Lusophone Linguistics*, 16, 171–207.
- McKinnon, Sean. (2020). Un análisis sociofonético de la aspiración de las oclusivas sordas en el español guatemalteco monolingüe y bilingüe (español-kaqchikel) [A sociophonetic analysis of voiceless stop aspiration in monolingual and bilingual (Spanish-Kaqchikel) Guatemalan Spanish]. *Spanish in Context*, 17, 1–29.
- Elias, Vanessa, McKinnon, Sean, & Milla-Muñoz, Ángel. (2017). The effects of code-switching and lexical stress on Spanish heritage speaker vowel quality and duration. *Languages*, 2, pp. 29. Available online at: <http://www.mdpi.com/2226-471X/2/4/29>
- McKinnon, Sean. (2017a). TBLT instructional effects on tonal alignment and pitch range in L2 Spanish imperatives versus declaratives. *Studies in Second Language Acquisition*, 39, 287–317.
- McKinnon, Sean. (2017b). “Building a thick skin for each other”: The use of ‘reading’ as an interactional practice of mock impoliteness in drag queen backstage talk. *Journal of Language and Sexuality*, 6, 90–127.
- Félix-Brasdefer, J. César, & McKinnon, Sean. (2016). Perceptions of impolite behavior in study abroad contexts and the teaching of impoliteness in L2 Spanish. *Journal of Spanish Language Teaching*, 3, 99–113.
- McKinnon, Sean, & Prieto, Pilar. (2014). The role of prosody and gesture in the perception of mock impoliteness. *Journal of Politeness Research*, 10, 185–219.

### PEER-REVIEWED INVITED EDITED VOLUME CHAPTERS

- McKinnon, Sean (forthcoming). La variación fonológica en el español guatemalteco [Phonological variation in Guatemalan Spanish]. In M. Díaz-Campos & J. M. Hernández Campoy (Eds.), *Enciclopedia concisa de los dialectos del español*. Wiley-Blackwell.
- McKinnon, Sean (2023b). Phonological contrast maintenance and language contact: An examination of the Spanish rhotic system in a bilingual Guatemalan speech community. In B. Baird, O. Balam, & M.C. Parafita Couto (Eds.), *Linguistic advances in Central American Spanish* (pp. 41–71). Brill.

## PEER-REVIEWED EDITED VOLUME CHAPTERS

- McKinnon, Sean, & Elias, Vanessa (2024). Critical language awareness, heritage learners, and (non)dynamic language ideologies in a Spanish in the US course. In M. Gradoville & S. McKinnon (Eds.), *Recent developments in Hispanic Linguistics: Studies in structure, variation, and bilingualism* (pp. 197–219). John Benjamins.
- McKinnon, Sean. (2018). An initial examination of imperfect subjunctive variation in Catalanian Spanish: A contact linguistics and usage-based approach. In J. E. MacDonald (Ed.), *Contemporary trends in Hispanic and Lusophone Linguistics: Selected Papers from the Hispanic Linguistic Symposium 2015* (p. 333–353). John Benjamins.

## INVITED CONFERENCE PRESENTATIONS

### 2024

- “Job market & job readiness panel,” moderator and panelist. *The 2024 Annual SPAGrad Literature & Linguistics Conference*, Arizona State University (Tempe, AZ, USA).

### 2023

- “Cuestionando el monolingüismo doble en la sociolingüística: Evidencia del español guatemalteco en contacto con el maya kaqchikel [Questioning dual monolingualism in sociolinguistics: Evidence from Guatemalan Spanish in contact with Kaqchikel Maya].” *Las Primeras Jornadas de Estudios Lingüísticos sobre el Español de Chiapas y Guatemala*, Universidad Nacional Autónoma de México (Mexico City, Mexico).

## REFEREED ORGANIZED PANELS

### 2025

- “Critical perspectives of so-called ‘no sabo kids’” (co-organized with Salvatore Callesano). To be presented at the *29<sup>th</sup> Conference of Spanish in the United State and 14<sup>th</sup> Conference of Spanish in Contact with Other Languages*, University of Texas at San Antonio (San Antonio, TX, USA).

## REFEREED CONFERENCE PRESENTATIONS

### 2025

- “Challenging dual monolingualism in variationist sociolinguistics: Alternative pathways to testing for contact-induced change.” To be presented at the *International Conference on New Issues in Language Contact Studies*, University of L’Aquila (L’Aquila, Italy).
- “Language ideologies, enregisterment, and stylization: Tracing the propagation of the ‘no sabo kid’ persona” (with Salvatore Callesano). To be presented at the organized panel on “Critical perspectives of so-called ‘no sabo kids’” *29<sup>th</sup> Conference of Spanish in the United State and 14<sup>th</sup> Conference of Spanish in Contact with Other Languages*, University of Texas at San Antonio (San Antonio, TX, USA).

### 2024

- “Language ideologies going viral: The enregisterment of monoglossic ideologies from mass to social media.” *International Symposium on Language Ideologies and Attitudes*, University of the Balearic Islands (Palma de Mallorca, Spain).

- ““Does anyone else feel obligated to learn a heritage language just to feel like a complete person?”: Reproducing and contesting language ideologies on r/LanguageLearning” (with Daniel Jung). *International Symposium on Language Ideologies and Attitudes*, University of the Balearic Islands (Palma de Mallorca, Spain)
- “Expanding access to critical language awareness with a GenEd course on bilingualism in the US.” *2024 Center for Languages and Intercultural Communication Conference: Equitable, Just, and Inclusive Practices in Language Education*, Rice University (Houston, TX, USA).
- “Ana María Polo v. Luna: Impoliteness, language ideologies, and the enregisterment of “no sabo kids” on *Caso Cerrado*.” *11th International Workshop on Spanish Sociolinguistics*, University at Buffalo, SUNY (Buffalo, NY, USA).

## 2023

- ““I thought I was bilingual until I visited my family in Mexico...”: Dual monolingualism and the linguistic subordination of US Spanish speakers on TikTok.” *Hispanic Linguistics Symposium 2023*, Brigham Young University (Provo, UT, USA).
- “Regalos y puentes: Differential bilingualism and HL/L2 linguistic identities in a Spanish in the US course” (with Vanessa Elias). *Hispanic Linguistics Symposium 2023*, Brigham Young University (Provo, UT, USA).
- “On becoming linguistic allies and bilingual speakers in the US: L2 learners and critical language awareness in a Spanish in the US course” (with Vanessa Elias). *28th Spanish in the U.S. Conference & 13th Conference on Spanish in Contact with Other Languages*, Southern Methodist University (Dallas, TX, USA).
- “CLA meets GenEd: Promoting heritage language maintenance and cultivating linguistic advocacy with non-language majors.” *American Association for Applied Linguistics 2023 Conference* (Portland, OR, USA).

## 2022

- “The quantification of language contact: A variationist analysis of voiced stop fortition in bilingual Guatemalan Spanish.” *Hispanic Linguistics Symposium 2022*, Arizona State University (virtual).
- ““My Spanish is/es/está”: Critical language awareness and dynamic heritage language ideologies in a Spanish in the US course” (with Vanessa Elias). *Hispanic Linguistics Symposium 2022*, Arizona State University (virtual).
- “Testing for contact-induced frequential copying: Overt Spanish subject placement in two bilingual (Arizona, US and Valencia, Spain) speech communities” (with Daniel Jung). *10th International Workshop on Spanish Sociolinguistics*, Georgia Institute of Technology (virtual).

## 2021

- “Quantifying language contact: A variationist analysis of voiceless stop aspiration in bilingual Guatemalan Spanish.” *Hispanic Linguistics Symposium 2021*, Wake Forest University (virtual).
- “Phonological contrast maintenance and language contact: An examination of the Spanish rhotic system in a bilingual Guatemalan speech community.” *50<sup>th</sup> Meeting of the Linguistic Association of the Southwest* (virtual).

## 2019

- “A variationist analysis of overt subject placement in bilingual Arizonan and monolingual Mexican Spanish” (with Daniel Jung). *Hispanic Linguistics Symposium 2019*, University of Texas at El Paso (El Paso, TX, USA).

“Language contact and variation in subject placement in U.S. Southwest and Mexican Spanish” (with Daniel Jung). *27<sup>th</sup> Conference on Spanish in the US & 12<sup>th</sup> Conference on Spanish in Contact with Other Languages*, Cleveland State University (Cleveland, OH, USA).

## 2018

“A sociophonetic analysis of word-initial vowel glottalization in monolingual and bilingual Guatemalan Spanish.” *Hispanic Linguistics Symposium 2018*, University of Texas at Austin (Austin, TX, USA).

“A sociophonetic analysis of vowel glottalization in bilingual Guatemalan Spanish.” *9<sup>th</sup> International Workshop on Spanish Sociolinguistics*, Queens College/City University of New York (New York City, NY, USA).

## 2017

“The sociophonetics of intervocalic /b, d, g/ in monolingual and bilingual Guatemalan Spanish” (with Sarah Little). *2017 Hispanic Linguistics Symposium*, Texas Tech University (Lubbock, TX, USA).

“Phonological contrast maintenance in language contact: A preliminary analysis of rhotics in bilingual Guatemalan Spanish.” *22<sup>nd</sup> Mid-Continental Phonetics & Phonology Conference*, Ohio State University (Columbus, OH, USA).

“The effects of lexical stress and distance from the codeswitching site on Spanish heritage speaker vowel production” (with Vanessa Elias & Ángel Milla-Muñoz). *2<sup>nd</sup> International Conference on Bilingualism in the Hispanic and Lusophone World*, Florida State University (Tallahassee, FL, USA).

“Exploring the language interference through shift dynamic in Guatemala: Current knowledge and future directions.” Presentation given at the Roundtable on Language Contact, *Diálogos XIV*, Indiana University (Bloomington, IN, USA).

## 2016

“¿Qué [grosero/maleducado], [tío/güey]!: Spanish regional variation in metapragmatic comments of impoliteness on Twitter.” *3<sup>rd</sup> International Conference of the American Pragmatics Association*, Indiana University (Bloomington, IN, USA).

“Voiceless stop aspiration in bilingual Guatemalan Spanish: A sociophonetic analysis of two generations.” *8<sup>th</sup> International Workshop on Spanish Sociolinguistics*, Universidad de Puerto Rico – Río Piedras (San Juan, Puerto Rico).

“The effect of codeswitching on Spanish heritage speaker vowel production in a narration reading task” (with Vanessa Elias & Ángel Milla-Muñoz). *5<sup>th</sup> Biennial Conference on Current Approaches to Spanish and Portuguese Second Language Phonology*, Ohio State University (Columbus, OH, USA).

## 2015

“A contact linguistics and usage-based approach to imperfect subjunctive variation in Catalanian Spanish.” *Hispanic Linguistics Symposium 2015*, University of Illinois at Urbana-Champaign (Champaign, IL, USA).

“TBLT instructional effects on L2 prosody: Spanish imperatives vs. declaratives.” Paper presented at the organized colloquium on “TBLT and L2 pronunciation: Do the benefits of tasks extend beyond grammar and lexis?” *The 6<sup>th</sup> International Conference on Task-Based Language Teaching*, Leuven University (Leuven, Belgium).

“Aiming for a hidden target: Needs analysis and target tasks in a Spanish FL program” (with Margaret Cychosz, Jordan Garrett, Carly Henderson & Ángel Milla-Muñoz). *The 6<sup>th</sup> International Conference on Task-Based Language Teaching*, Leuven University (Leuven, Belgium).

““Your voice is giving me shingles”: The intersection of impoliteness and power in drag queen backstage talk.” *22<sup>nd</sup> Annual Lavender Languages & Linguistics Conference*, American University (Washington, D.C., USA).

#### **2014**

“The role of prosody and gesture in the perception of mock impoliteness” (with Pilar Prieto). *6<sup>th</sup> International Conference on Intercultural Pragmatics and Communication*, University of Malta (Vallata, Malta).

“The interpretation of mock and genuine impoliteness prosodic/gestural cues by L2 Catalan learners.” *19<sup>th</sup> International Conference on Pragmatics and Language Learning*, Indiana University (Bloomington, IN, USA).

#### **2013**

“The role of prosody and gesture in the online evaluation of genuine vs. mock impoliteness in Catalan” (with Pilar Prieto). *2<sup>nd</sup> Symposium on Luso-Hispanic Linguistics*, University of Wisconsin – Milwaukee (Milwaukee, WI, USA).

“The role of prosody and gesture in mock vs. genuine impoliteness.” *Workshop on Catalan Prosody (5<sup>th</sup> edition)*, Universitat Pompeu Fabra (Barcelona, Spain).

#### **2012**

“Intervocalic /s/ voicing in Catalanian Spanish.” *XIV Annual Ohio State Congress on Hispanic & Lusophone Linguistics*, Ohio State University (Columbus, OH, USA).

“The (near-) final say on -se” (with Sherman Charles, Amanda Duncan & Scott Schwenter). *XIV Annual Ohio State Congress on Hispanic & Lusophone Linguistics*, Ohio State University (Columbus, OH, USA).

### **REFEREED POSTER PRESENTATIONS**

#### **2019**

“Quantifying language contact: New variables in the study of language contact in variationist sociolinguistics.” *Hispanic Linguistics Symposium 2019*, University of Texas at El Paso (El Paso, TX, USA).

#### **2017**

“Preliminary evidence of Spanish-Kaqchikel language contact in Guatemala: The case of Spanish voiceless stop aspiration in monolingual and bilingual speech.” *New Ways of Analyzing Variation 46*, University of Wisconsin – Madison (Madison, WI, USA).

“A sociophonetic analysis of Spanish voiceless stop aspiration in monolingual and bilingual (Spanish-Kaqchikel) Guatemalan speech.” *2<sup>nd</sup> International Conference on Bilingualism in the Hispanic and Lusophone World*, Florida State University (Tallahassee, FL, USA).

#### **2016**

“The effects of lexical stress and code-switching on Spanish heritage speaker vowel production.” (with Vanessa Elias & Ángel Milla-Muñoz) *8<sup>th</sup> International Workshop on Spanish Sociolinguistics*, Universidad de Puerto Rico – Río Piedras (San Juan, Puerto Rico).

## **2014**

“Examining the perception of irony in L2 Spanish: A replication study of Shively et al. (2008).” *19<sup>th</sup> International Conference on Pragmatics and Language Learning*, Indiana University (Bloomington, IN, USA).

## **2012**

“Intervocalic /s/ voicing in Catalanian Spanish.” *XVII Annual Richard J. and Martha D. Denman Undergraduate Research Forum*, The Ohio State University (Columbus, OH, USA).

# **HONORS, AWARDS & GRANTS**

## **2024**

Faculty Research Small Seed Grant, Race & Ethnic Studies Institute at Texas A&M University, \$2,500.  
International Conference Travel Grant, College of Arts & Sciences at Texas A&M University, \$2,000.  
Publication Support Grant (to index *Recent developments in Hispanic Linguistics: Studies in structure, variation, and bilingualism*), Melburn G. Glasscock Center for Humanities Research at Texas A&M University, \$691.

## **2023**

Course Proposal Support (to develop and launch a new graduate course “SLC/SPA 691: Qualitative research methods in linguistics”), ASU Institute for Social Science Research, \$5,914 (one course buyout for Spring 2024).

## **2022**

Publication Development Grant, ASU Humanities Institute, \$6,000.  
Winner of course redesign grant competition (to redesign SLC/SPA 194 [Language in the United States] around social justice/equity issues through critical perspectives), ASU School of International Letters and Cultures, \$750.  
Humanities Funding for Community Engagement (to organize post-fieldwork dinner for SPA 421 [Spanish in the Southwest] students), ASU College of Liberal Arts and Sciences, \$340.

## **2019**

U.S. Department of Education Foreign Language and Area Studies (FLAS) Summer Fellowship (to study Kaqchikel Maya), \$1,400 tuition award, \$2,500 stipend, \$1,000 travel stipend.

## **2018**

International Enhancement Grant (to study Kaqchikel Maya in the *Oxlajuj Aj* program, administered by Tulane University in Antigua, Guatemala), IU Office of the Vice President for International Affairs, \$2,000.  
Research Award (to conduct dissertation research fieldwork in Antigua Guatemala [June-August 2018]), IU Graduate and Professional Student Government, \$1,000.  
Grant-in-Aid of Doctoral Research Award (to conduct dissertation research fieldwork in Antigua Guatemala [June-August 2018]), IU Graduate School, \$1,000.  
Conference Travel Grant, IU Department of Spanish and Portuguese, \$350.

## **2017**

Graduate exchange program fellowship with the University of Costa Rica (San José, Costa Rica), IU Office of the Vice President for International Affairs, \$7,350.

Doctoral Student Academic Achievement Award, IU Department of Spanish and Portuguese, \$5,250 (one course release for Spring 2017).

Travel Award, IU Graduate and Professional Student Government, \$500.

Student Research Spotlight for July 2017, Linguistic Society of America.

## **2015**

Summer Field Research Grant (to conduct sociolinguistic fieldwork in Antigua, Guatemala [July-August, 2015]), IU Center for Latin American and Caribbean Studies, \$1,250.

Fall Travel Award, IU College of Arts and Sciences, \$500.

Conference Travel Grant, IU Department of Spanish and Portuguese, \$500.

Conference Travel Award, IU Department of Spanish and Portuguese's Graduate Student Advisory Council, \$100.

## **2013-2014**

Graduate Assistance in Areas of National Need (GAANN) Fellowship, US Department of Education, \$30,000.

## **2012**

2<sup>nd</sup> place in the Humanities, XVII Annual Richard J. and Martha D. Denman Undergraduate Research Forum, Ohio State University, \$300.

## **2011**

Undergraduate Research Scholarship (to conduct sociolinguistic fieldwork in Catalonia, Spain [August-September, 2011]), OSU College of Arts and Sciences, \$2,500.

Honors International Research Grant (to conduct sociolinguistic fieldwork in Catalonia, Spain [August-September, 2011]), OSU College of Arts and Sciences, \$1,000.

# **TEACHING ACTIVITY**

## **TEXAS A&M UNIVERSITY**

### **Undergraduate courses**

- *Languages in the US (GLST 209)*: Fall 2025
- *Spanish Phonetics and Phonology (SPAN 350)*: Spring 2025

### **Mixed undergraduate/graduate courses**

- *Spanish in the US (SPAN 462/HISP 606)*: Fall 2025

### **Graduate courses**

- *Spanish Applied Linguistics (HISP 602)*
  - Topic - Spanish Heritage Language Pedagogy: Spring 2025



## ARIZONA STATE UNIVERSITY

### Undergraduate courses

- *Language in the United States (SLC/SPA 194)*: Spring 2022, Fall 2022, Spring 2023, Fall 2023, Summer 2024 (online)
- *Spanish in the Southwest (SPA 421)*: Fall 2022, Fall 2023
- *Spanish Around the World (SPA 419)*: Spring 2023, Spring 2024
- *Spanish Grammar in Context (SPA 413)*: Summer 2022 (online)
- *Spanish Conversation and Composition (SPA 313)*: Fall 2021 (online), Spring 2022 (online)
- *Intermediate Spanish (SPA 201)*: Fall 2021 (online), Spring 2022 (online)
- *Elementary Spanish I (SPA 101)*: Fall 2021 (online)

## UNIVERSITY OF CALIFORNIA, BERKELEY

### Undergraduate courses

- *Topics in Hispanic Linguistics (Spanish 179)*
  - Topic - Spanish Heritage Language Acquisition and Pedagogy: Summer 2024 (online)
  - Topic - The Sociolinguistics of Urbano Music: Summer 2023 (online)

## UNIVERSITY OF SOUTHERN MAINE

### Undergraduate course

- *The Linguistic Structure of Spanish (SPA 416)*: Spring 2021 (online)

## INDIANA UNIVERSITY – BLOOMINGTON

### Undergraduate

- *Bilingualism and Spanish in the US (HISP-S431)*: Spring 2020, Spring 2021
- *Acquisition of Spanish (HISP-S430)*: Fall 2020
- *Introduction to Hispanic Linguistics (HISP-S326)*: Spring 2016, Fall 2016, Spring 2018, Spring 2019, Fall 2019, Spring 2020
- *Academic Spanish Conversation and Composition for Heritage Speakers (special topics section of HISP-S308)*: Spring 2021
- *Composition and Conversation in Spanish (HISP-S308)*: Fall 2017
- *Spanish for Heritage Speakers: Grammar and Social Variation (special topics section of HISP-S280)*: Fall 2020
- *Spanish Grammar in Context (HISP-S280)*: Fall 2015, Fall 2018, Fall 2020
- *Second Year Spanish II (HISP-S250)*: Summer 2015
- *First Year Spanish (HISP-S105)*: Fall 2014, Fall 2019

## UNDERGRADUATE MENTORING

### Honors thesis committees

Reader (Indiana University)

- “Las funciones pragmáticas de las expresiones generalizadoras con la palabra *tal*” by Katherine Tilghman (Fall 2019).

### Honors enrichment contracts

Honors faculty advisor (Arizona State University)

- “Las desigualdades en el sistema médico de Arizona,” by Anastasiya Khakhanova (SPA 421, Fall 2023).

- “La importancia del bilingüismo en el sistema de justicia de los Estados Unidos,” by Jennifer Marhoffer (SPA 314, Spring 2024).
- “Los efectos del bilingüismo en la aparición y los síntomas de la enfermedad de Alzheimer,” by Alison Van Stone (SPA 314, Fall 2023).
- “The social functions of code-switching,” by Coree Palmer (SLC/SPA 194, Fall 2023).
- “Dialect discrimination: How dialect and accent discrimination are impacting legal proceedings in the US today” by Philip Spry (SLC/SPA 194, Fall 2023).

## **INVITED GUEST CLASS LECTURES AND WORKSHOPS**

### **2024**

“Language ideologies and national identity.” Guest lecture taught in Donnalee Dox’s and Christopher Hemming’s team-taught GLST 201 Introduction to Global Studies (Texas A&M University, undergraduate course), Fall 2024

### **2023**

“The linguistic structure and social function of reading in drag queen culture.” Guest lecture taught in Matthew Kanwit’s LING 1235 Language, Gender & Sexuality (University of Pittsburgh mixed graduate/undergraduate course), Spring 2023 (virtual).

### **2021**

“Kaqchikel Maya phonetics and phonology.” Guest lecture taught in Elizabeth Herring Dudek’s SPA-289 How Languages Work (D’Youville College undergraduate course), Spring 2021 (virtual).

### **2019**

“Teaching sociolinguistically informed pronunciation in a foreign language class.” Workshop taught in Laura Gurzynski-Weiss’ HISP-S517 Methods of Teaching College Spanish (Indiana University graduate course), Fall 2019.

### **2015**

“Introducción a la adquisición de la pragmática de segundas lenguas.” Workshop taught in Laura Gurzynski-Weiss’ HISP-S430 Acquisition of Spanish as a 2<sup>nd</sup> Language (Indiana University undergraduate course), Spring 2015.

“Levey et al. (2013): A variationist perspective on discourse-pragmatic change in a contact setting.” Article presentation and discussion leader in J. Clancy Clements’ LING-L520 Introduction to Sociolinguistics (Indiana University graduate course), Spring 2015.

### **2014**

“La sonorización de la /s/ intervocálica en el español de Cataluña.” Research presentation in Jordan Garrett’s HISP-S326 Introduction to Hispanic Linguistics (Indiana University undergraduate course), Fall 2014.

## **SERVICE ACTIVITY**

### **SERVICE ACTIVITIES (TEXAS A&M UNIVERSITY)**

#### **2024-2025**

Member, organizing committee for the *29th Spanish in the U.S. Conference & 14th Conference on Spanish in Contact with Other Languages* (co-organized with University of Texas at San Antonio).

Member, curriculum committee.

## **SERVICE ACTIVITIES (ARIZONA STATE UNIVERSITY)**

### **2022-2024**

Spanish Second Language Program Lower Division Coordinator (supervisor of graduate Teaching Assistants [TAs] who are instructors of record of SPA 101, 102, 201 and 202 classes offered in-person at the Tempe campus). Conducted teaching observations, pedagogy workshops, and monthly course meetings.

- Fall 2022: 20 TAs
- Spring 2023: 13 TAs
- Summer 2023 Session B (online): 22 TAs
- Fall 2023: 20 TAs
- Spring 2024: 15 TAs

### **2023-2024**

Member, Spanish student recruitment committee.

Member, Ad-hoc committee on section transfer request.

Spanish language advisor, [Dreamscape Learn](#) development team.

### **2023**

Panelist, “Designing content course syllabi” workshop for SILC graduate students.

### **2022**

Member, organizing committee for the *Hispanic Linguistics Symposium 2022*.

Member, search committee for Senior Lecturer in Spanish position.

## **SERVICE ACTIVITIES (INDIANA UNIVERSITY)**

### **2020-2021**

Curriculum development for the Spanish as a Heritage Language program in the Department and Spanish and Portuguese.

### **2019**

Panelist, “How to prepare a budget for grant applications” workshop for graduate students.

### **2018**

Member, organizing committee of the *10th anniversary of Current Approaches to Spanish and Portuguese Second Language Phonology*.

### **2017**

Panelist, “PhD exam workshop for linguistics students” workshop for graduate students.

**2015-2019**

Coordinator, Department and Spanish and Portuguese's Lab Days (scheduling class periods for researchers to collect data for language classes, coordination between researchers, instructors, and course supervisors).

**2015-2016**

Co-chair, IU Hispanic and Lusophone Linguistics Society (HiLLS), an organization dedicated to the professional development of graduate students.

**2015**

Panelist, "Teaching Workshop: Fundamentals of Statistics for Linguistics Research" workshop for graduate students.

**PROFESSIONAL SERVICE ACTIVITIES****2025**

Manuscript reviewer for *Spanish in Context*.

**2023**

Manuscript reviewer for *International Journal of Bilingualism*.

Manuscript reviewer for *Studies in Hispanic and Lusophone Linguistics*.

Manuscript reviewer for *Languages*.

Manuscript reviewer for book chapter in *Interdisciplinary approaches to Romance Linguistics: In honor of Barbara E. Bullock and Almeida Jacqueline Toribio* (edited by Mark Amengual & Amanda Dalola).

Manuscript reviewer for book chapter in *Enciclopedia concisa de los dialectos del español* (edited by Manuel Díaz-Campos & Juan Manuel Hernández Campoy).

**2022**

Manuscript reviewer for *Languages*.

Manuscript reviewer for book chapter published in *Innovative approaches to research in Hispanic Linguistics: Regional, diachronic, and learner profile variation* (edited by Sara Fernández Cuenca, Tiffany Judy & Lauren Miller).

**2021**

Manuscript reviewer for *Journal of Pragmatics*.

**2019**

Manuscript reviewer for book chapter published in *Cambridge Handbook of Sociopragmatics* (edited by Michael Haugh, Dániel Z. Kádár & Marina Terkourafi).

**2017**

Manuscript reviewer for *Journal of Politeness Research*.

Manuscript reviewer for *Indiana University Linguistics Club Working Paper*.

**2015**

Manuscript reviewer for book chapter published in *Pragmatics & Language Learning, Volume 14* (edited by Kathleen Bardovi-Harlig & J. César Félix-Brasdefer).

Manuscript reviewer for *Indiana University Linguistics Club Working Papers*.

**2014**

Manuscript reviewer for book chapter published in *Spanish language and sociolinguistic analysis*  
(edited by Sandro Sessarego & Fernando Tejedo-Herrero).

Manuscript reviewer for *Indiana University Linguistics Club Working Papers*.

**LANGUAGES**

**English:** Native speaking, listening, reading, writing

**Spanish:** Near-native speaking, listening, reading, writing

**Catalan:** Reading knowledge

**Kaqchikel Maya:** Structural knowledge