

ANDREW BROWN

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3711 Benton Street NW #4
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EDUCATION

PhD	Texas A&M University, History Examination and Teaching Fields: US Foreign Relations, Modern American History, Early American History, Latin American History, Environmental History. Dissertation: "Allies and Adversaries: The Smithsonian Institution, Scientific Cooperation, and American Foreign Policy in the Age of Ecology" Advisor: Jason Parker	In Progress
MA	West Virginia University, History Thesis: "Vying for Relevancy in Stockholm: American Environmental Nongovernmental Organizations and the 1972 UN Conference on the Human Environment" Advisor: James Siekmeier	2014
BA	California State University - Fullerton, History Minor in Political Science	2012
GC	Texas A&M University, Bush School of Government Earned a Graduate Certificate in Advanced International Affairs	2018

TEACHING EXPERIENCE

Georgetown Visitation Prep School, Washington, DC August 2020 to Present
History Teacher, Department of History and Social Science

- Teach four sections of the Global Patterns course to freshmen.
- Work collaboratively with colleagues to design course curriculum.
- Meet with, advise, and help students during office hours.
- Participate in professional development opportunities for new faculty.
- Lead an advisory group of 8 sophomore girls.

Lone Star College, Houston, TX August 2019 to July 2020
Adjunct Lecturer, Department of History

- Taught US History to 1877 and US History since 1877 using both face-to-face and online instruction.
- Wrote and delivered lectures, facilitated discussion, wrote quizzes and exams, advised students, graded assignments, designed interactive in-class activities, wrote syllabi, and provided instruction on historical writing and research.

- Designed online interfaces for the courses. Provided online activities and assignments for students to complete.

Texas A&M University, College Station, TX August 2014 to May 2018
Teaching Assistant and Discussion Leader, Department of History

- Assisted in teaching early and modern American history courses.
- Organized weekly discussions on primary and secondary sources with the students, which taught them to analyze, process, and synthesize historical documents.
- Wrote and delivered lectures, held office hours for students, wrote and administered exams, kept track of attendance, graded coursework, and tutored students.

RELEVANT WORK EXPERIENCE

American Historical Association, College Station, TX September 2019 to Present
Career Diversity Fellow, Department of History

- Design the Department's pedagogy curriculum to be used in graduate student education.
- Organize a department pedagogy working group. This group encourages faculty and graduate students to think about important pedagogical issues such as the use of technology in the classroom, designing effective assignments and assessments, student equity, and more.
- Create the graduate program's professional development workshop program.
- Make connections with local and distant potential internship sites, which can provide opportunities for graduate students to gain valuable work experience.

Department of State, Washington, DC September 2019 to Present
Research Intern, Office of the Historian

- Work with the Office of the Historian to write dossiers on the United States' relationship with various Latin American countries.
- Write a narrative of the history between the United States and select countries, construct a bibliography on relevant works on the topic, and establish a timeline of ambassadors who made an impact on this bilateral relationship.

West Virginia University Libraries, Morgantown, WV August 2013 to August 2014
Graduate Assistant, Research Services Department

- Help students conduct research for their papers.
- Teach students how to access and use online databases.
- Demonstrate the value of reference works.
- Assist patrons with finding primary and secondary sources for their projects.

Center for Oral and Public History, Fullerton, CA August 2011 to August 2012
Intern, El Toro Marine Corps Air Station Project

- Research the history of the El Toro Marine Corps Air Station and its impact on the local community.

- Conduct oral history interviews of those who served at the military base and their families.

Richard Nixon Presidential Library, Yorba Linda, CA January 2012 to May 2012
Education Intern, National Archives and Records Administration

- Conduct research on the presidency of Richard Nixon for online and museum exhibits.
- Lead tours of the museum of primary and secondary school groups.
- Serve as a point of reference for special events

HONORS AND AWARDS

Department Working Group Grant Texas A&M University	2020
Research Travel Grant Gerald Ford Presidential Library	2019
Predoctoral Fellowship Smithsonian Institution	September 2018 to February 2019
Conference Travel Grant Texas A&M University	2018, 2019
Summer Research Grant Texas A&M University	2016, 2017, 2018, 2019
Keynote Speaker Grant Bush School of Government and Public Service	2017
Professional Development Grant Texas A&M University	2015
Tuition Scholarship West Virginia University	2012, 2013
McCarthy-Potter Fellowship CSU-DC Scholars Program	2011

CONFERENCE PRESENTATIONS AND INVITED LECTURES

Paper: “An Intentional Approach to Teaching: Career Diversity and Pedagogical Training.” 2020
Pacific Coast Branch of the American Historical Association Annual Meeting
 Portland, OR
 *Cancelled due to COVID

- Paper:** “‘We can control everyone else, why can’t we control you?’: Smithsonian-Cuban Scientific Networks during Latin America’s Cold War” 2020
Society for Historians of American Foreign Relations Annual Meeting
 New Orleans, LA
 *Cancelled due to COVID
- Roundtable:** “Learning from Disaster History: Global Perspectives” 2019
American Society of Environmental Historians Annual Meeting
 Columbus, OH
- Invited Talk:** “‘The Biggest Victory for the Contras, Yet’: Hurricane Joan and the Cold War Debate over Natural Disaster Relief Aid” 2018
Bill Graham Center for Contemporary International History’s Graduate Research Forum
 Toronto, Ontario
- Paper:** “‘An Act of Friendship and Commitment of Which You Can Justly Be Proud’: Environmental Diplomacy and Sandinista Solidarity Organizations during the Nicaraguan Revolution” 2016
Society for Historians of American Foreign Relations Annual Meeting
 San Diego, CA
- Paper:** “One Nation and One Earth: The United States and the United Nations Conference on the Human Environment” 2014
North Carolina State University History Graduate Student Conference
 Raleigh, NC
- Paper:** “Save Puvungna: Activism, Urban Indians, and Community in Long Beach, CA, 1972-1995” 2013
Brian Bertoti Innovative Perspectives in History Graduate Conference
 Blacksburg, VA

PROFESSIONAL TRAINING

Summer Institute on Conducting Archival Research

Wilson Center and George Washington University, Summer 2017

Description: Completed a week-long seminar focused on the practice of conducting archival research. Presented our own research and listened to presentation from historians and archivists around the country.

La Mariposa Spanish School Summer Language Program

La Mariposa Spanish School, Summer 2015

Description: Completed a two-month intensive course at La Mariposa Spanish School in Nicaragua. The course focused on Spanish grammar and conversation.

Oral History Methods Training

California State University – Fullerton, Fall 2011

Description: Completed a course on oral history methods, practice, and scholarship. Course trained me conducting oral history interviews.

PROFESSIONAL AFFILIATIONS

American Historical Association

Society for Historians of American Foreign Relations

American Society of Environmental Historians

Phi Alpha Theta

PROFESSIONAL SERVICE

Texas A&M History Department Graduate Committee August 2018 to Present
Member

Description: Discuss issues affecting the graduate program such as Teaching Assistant contracts, admissions, comprehensive exam procedures, and monitoring student progress.

History Graduate Student Organization August 2016 to May 2017
Vice President

Description: Serve as lead-organizer for the department's annual conference. Lead the efforts for fund-raising, accepting and reviewing paper proposals, organizing the conference program, and contacting keynote speakers and presenters.

LANGUAGES

English: Native Language

Spanish: Intermediate Listener, Intermediate Speaker, Intermediate Reading and Writing

REFERENCES

Available upon request