Personal Vita Charles E. Brooks

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Education:

State University of New York at Buffalo Ph.D. in History, September, 1988

State University College at Buffalo M.A. in History, May 1977

State University College at Buffalo B.A. in History, May 1973

Positions:

Associate Professor of history at Texas A&M University, Sept. 1995 to present.

Assistant Professor of history at Texas A&M University, Sept. 1989 to May 1995.

Lecturer at State University College at Buffalo, January to May 1989. Supervised student teachers in social studies education.

Instructor at Canisius College, Buffalo, New York, Sept. 1987 to May 1989. Taught survey courses in American history and an upper level undergraduate course on the origins of the U. S. Constitution.

Teaching Assistant and full time student at SUNY Buffalo, Sept. 1983 to May 1987.

Part time Instructor in History and Social Studies Education Department at State University College at Buffalo, Sept. 1979 to May 1983. Taught Museum Studies courses.

Director of Education, Buffalo and Erie County Historical Museum, October 1978 to August 1983.

Papers Presented:

- "Land Development, Property Rights, and the Roots of Agrarian Conflict" at the American Historical Association Pacific Coast Branch Meeting, August 1991.
- "The Ecological Transformation of the Holland Land Purchase, 1800-1836" at the New York State History Conference, June 4-5, 1993.
- "From Old Growth Forests to Cultivated Wood Lots: Land Use and Ecology on the Western New York Frontier" at the Crucibles of Cultures: North American Frontiers, 1750-1820, Conference, organized by the Institute of Early American History and Culture, November 17-20, 1994.
- "The Social and Cultural Dynamics of Leadership, Command, and Soldiering and in Hood's Texas Brigade" at the Southwestern Social Science Association Meeting, March 19-21, 1998.
- "Never consent to a system which would reduce white labor to nothing': Texas Yeoman Attitudes toward Slavery on the Eve of the Civil War" at the Fostering Community Through Applied History Conference, October 22-23, 1999.
- "He has put himself off on the reg[iment]--by force': John Marshall and the Fourth Texas Regiment" at the East Texas Historical Association Spring Program, February 22-23, 2002.
- "Federal Relations and Popular Sovereignty in the War of 1812" at the Society for Historians of the Early Republic Meeting, July 21-24, 2005.
- "Civil War Soldiers and Early American Popular Constitutionalism" at the American Historical Association Annual Meeting, January 4-7, 2007.
- "Citizen Soldiering and States' Rights: The Mutiny at Fort Jackson during the War of 1812" at the Society for Historians of the Early Republic Meeting, July22-25, 2010.

Books:

- Frontier Settlement and Market Revolution: The Holland Land Purchase. Ithaca: Cornell University Press, 1996.
- States' Rights, Citizen Soldiering, and the Making of Civic Identity in the Confederacy. Book manuscript in progress.
- Citizen Soldiering in Early America: From the Revolution to the Civil War. Book manuscript in progress.

Articles:

- "Overrun with Bushes: Frontier Land Development and the Forest History of the Holland Purchase, 1800-1850." *Forest & Conservation History* 39 (January 1995): 17-26.
- "The Social and Cultural Dynamics of Soldiering in Hood's Texas Brigade." *Journal of Southern History* LXVII (August 2001): 535-72.
- "Never Consent to a System Which Would Reduce White Labor to Nothing": Texas Yeoman Attitudes Toward Slavery on the Eve of the Civil War." In *Perspectives from the Grass Roots: Essays in the African American Community Experience*. Albany, N.Y.: State University of New York Press, 2003.
- "The Social and Cultural Dynamics of Soldiering in Hood's Texas Brigade." In Ethan Refuse, ed., *The Civil War*, 45-82. The International Library of Essays in Military History. Aldershot: Ashgate Publishing Limited, 2005.

"Popular Sovereignty in the Confederate Army: The Case of Colonel John Marshall and the Fourth Texas Regiment." In Aaron Sheehan-Dean, ed. *The View from the Ground: Experiences of Civil War Soldiers*, 199-225. Lexington: University Press of Kentucky, 2007.

Honors and Awards:

Winner of the Ralph W. Hidy Award for the best article published in *Forest & Conservation History* during 1995.

Distinguished Teaching Award, College of Liberal Arts, 2002.

University Research Grant, Program to Enhance Scholarly and Creative Activities, 1998.