## **COLLEGE OF LIBERAL ARTS**

**TAMU Psychology Clinic** 

## **Department of Psychological & Brain Sciences**



## **FAMILY BACKGROUND INFORMATION**

| Date:                                      |                    |                                 |                                  |             | Revised June 2019 |  |
|--|--------------------|---------------------------------|----------------------------------|-------------|-------------------|--|
| Child's Name:                              |                    | Gender:                         |                                  |             |                   |  |
| Address:                                   |                    | month day year                  |                                  |             |                   |  |
| Home Phone:()                              |                    |                                 |                                  |             |                   |  |
| Mother's Work Phone:()                     |                    | Father's Work Phone:()          |                                  |             |                   |  |
| Mother's Mobile Phone:()                   |                    | Father's Mobile Phone: ( )      |                                  |             |                   |  |
| Occupation:                                |                    | Occupation:                     |                                  |             |                   |  |
| Employer:                                  |                    | Employer:                       |                                  |             |                   |  |
| Special Calling Instructions:              |                    |                                 |                                  |             |                   |  |
| Name/phone of person to contact in ca      | ase of an emergenc | y:                              |                                  |             |                   |  |
| Parents' current marital status: S         | ingle Married      | Separate                        | ed Divor                         | ced Widowed | Remarried         |  |
| Primary language spoken at home:           |                    | Other languages spoken at home: |                                  |             |                   |  |
| List all people currently living in your h | ousehold:          |                                 |                                  |             |                   |  |
| Name                                       | Relation to        | Child                           | ild Age Highest School Grade Com |             | Grade Completed   |  |
|  |                    |                                 |                                  |             |                   |  |
|  |                    |                                 |                                  |             |                   |  |
|  |                    |                                 |                                  |             |                   |  |
|  |                    |                                 |                                  |             |                   |  |
|  |                    |                                 |                                  |             |                   |  |
|  |                    |                                 |                                  |             |                   |  |

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List child's family members or significant adults living outside household:

| Name   | Relation to Child  | Age            | Highest School Grade Completed      |  |  |  |  |
|--|--|----------------|-------------------------------------|--|--|--|--|
|  |  |                |                                     |  |  |  |  |
|  |  |                |                                     |  |  |  |  |
|  |  |                |                                     |  |  |  |  |
|  |  |                |                                     |  |  |  |  |
|  |  |                |                                     |  |  |  |  |
|  |  |                |                                     |  |  |  |  |
|  | ogical evaluation or treatment before  |                | □No □Yes                            |  |  |  |  |
| -  | Ities experienced by the mother or ch  |                | pregnancy, delivery, or post-partum |  |  |  |  |
|  |  |                |                                     |  |  |  |  |
|  | ilsions, seizures, head injuries, losses o                                       | of consciousne |                                     |  |  |  |  |
| nospitalizations experienced by  | your child:  |                |                                     |  |  |  |  |
|  |  |                |                                     |  |  |  |  |
| What is your child's current stat  | te of health?  |                |                                     |  |  |  |  |
| What is your child's current stat  | .e of fleatur:   |                |                                     |  |  |  |  |
| ls your child on any medications at present? □No □Yes If "yes," please list: |  |                |                                     |  |  |  |  |
|  |  |                |                                     |  |  |  |  |
|  |  |                |                                     |  |  |  |  |
| Describe any eating or sleeping  | problems experienced by your child:_   |                |                                     |  |  |  |  |
|  |  |                |                                     |  |  |  |  |
|  |  |                |                                     |  |  |  |  |
| Describe any special growth or   | development problems experienced b   | by your child: |                                     |  |  |  |  |
|  |  |                |                                     |  |  |  |  |
|  | speech problems experienced by you<br>ng to stories, or carrying out instruction |                | G.                                  |  |  |  |  |
|  |  |                |                                     |  |  |  |  |
|  | ımb sucking, chewing on objects, nail<br>y your child:                           | _              |                                     |  |  |  |  |
|  |  |                |                                     |  |  |  |  |
|  |  |                |                                     |  |  |  |  |
| School:  | Grade:   | Teacher:       |                                     |  |  |  |  |
| Principal:   | District:  | School Pho     | one:()                              |  |  |  |  |

| Describe any learning problems experienced by your child:  |
|--|
|  |
| Describe the situation if your child was ever retained in a grade or received any Section 504 services or special educatio services at school: |
|  |
| Describe any enrichment, school-related extra-curricular, or community programs in which your child is involved:                               |
| Describe your level of satisfaction with your child's progress in school:  |
| What disciplinary techniques are effective with your child?  |
|  |
| What disciplinary techniques are <u>not</u> effective with your child?   |
| Describe how your child interacts/gets along with:   |
| Parents  |
| Siblings   |
| Teachers   |
| Peers  |
| Describe your child's hobbies or preferred activities:   |
|  |
| What are your child's assets or strengths?   |
|  |
| What are the main concerns for which you are requesting services for your child?   |
|  |
|  |
|  |
|  |

| What other information do you think I should know to work with your child? |  |  |  |  |  |  |
|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Brief Child Development and Behavior Checklist                             |  |  |  |  |  |  |

Please check the column that best describes your child's development compared to most other children.

| My child:                 | Check column that | Early | On Time | Late | Don't Recall |
|---------------------------|-------------------|-------|---------|------|--------------|
|                           | applies           |       |         |      |              |
| Sat alone                 |                   |       |         |      |              |
| Crawled                   |                   |       |         |      |              |
| Walked                    |                   |       |         |      |              |
| Ate Solid Foods           |                   |       |         |      |              |
| Fed Self                  |                   |       |         |      |              |
| Spoke Single Words        |                   |       |         |      |              |
| Spoke phrases/sentences   |                   |       |         |      |              |
| Slept through the night   |                   |       |         |      |              |
| Toilet trained during day |                   |       |         |      |              |
| Stayed dry/clean at night |                   |       |         |      |              |

Please check the column that best describes your child's current behavior in the following areas.

| My child: applies    | Check column that | Never | Sometimes | Usually | Very Often |
|----------------------|-------------------|-------|-----------|---------|------------|
| Is aggressive        |                   |       |           |         |            |
| Is shy or timid      |                   |       |           |         |            |
| Acts like a "dare de | evil"             |       |           |         |            |
| Has specific fears   |                   |       |           |         |            |
| Shows good respo     | nsibility         |       |           |         |            |
| Has tantrums         |                   |       |           |         |            |
| Is overactive        |                   |       |           |         |            |
| Is underactive       |                   |       |           |         |            |
| Gives up easily      |                   |       |           |         |            |
| Finishes something   | g started         |       |           |         |            |
| Is stubborn          |                   |       |           |         |            |
| Is kind-hearted      |                   |       |           |         |            |
| Likes school         |                   |       |           |         |            |
| Has a good attenti   | on span           |       |           |         |            |
| Acts impulsively     |                   |       |           |         |            |
| Is in trouble with t | he law            |       |           |         |            |
| Is honest or trustw  | vorthy            |       |           |         |            |
| Attends school reg   | gularly           |       |           |         |            |
| Enjoys activities w  | ith peers         |       |           |         |            |