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430 Academic Building
College Station, TX 77840

Education **Texas A&M University 2019- Expected 2023**, United States of America.
Currently enrolled in PhD Program at the Department of Sociology.
Major in Demography with minor in Public Health
Current GPA: 4.0/4.0

London School of Economics and Political Science 2013-2014, United Kingdom.
MSc in Population and Development, Thesis Title: Causes and Policy Recommendations for Low Contraceptive Use in Pakistan
Advisor: [Dr. Arjan Gjonca](#)¹

Lahore University of Management Sciences 2009-2013, Lahore, Pakistan.
BSc (Honors) Majors in Economics; Relevant Courses: Econometrics, Development Economics, Advanced Microeconomics, Principles of Finance
CGPA: 3.58/4.0

- Honors and Awards**
- Received four-year department graduate assistantship at Texas A&M University 2019-2023
 - Elected as Graduate Student Member of Student Awards Committee 2020
 - Recipient of Summer Graduate Research Fellowship 2020
 - UKFIET Early Career Researcher Bursary Award, U.K. 2017
 - Dean's Honors List (Lahore University of Management Sciences) 2011-2013

Publications Rabea Malik, Fizza Raza, Pauline Rose & Nidhi Singal (2020). Are children with disabilities in school and learning? Evidence from a household survey in rural Punjab, Pakistan, Compare: A Journal of Comparative and International Education.
URL: <https://doi.org/10.1080/03057925.2020.1749993>

Raza, F. (2018). Causes and policy recommendations for low contraceptive use in Pakistan. Humanities and Social Sciences Review, 07(01), 219-236
URL: <http://universitypublications.net/hssr/0701/pdf/H7V749.pdf>

Publications (In process) Raza, F. and H. Pals. "Attitudes towards wife beating in Pakistan: Over-time comparative trends by (gender)" Using two recent rounds of Pakistani Demographic and Health Survey (2012 and 2017), we have analysed the change in tolerance towards wife beating amongst both men and women.

Sakamoto, A. and F. Raza. "Socioeconomic Characteristics of Second-Generation South Asian Americans: Evidence from the American Community Survey, 2014-2018."
Currently, analyzing American Community Survey (2014-2018) to analyse the patterns of socio-economic attainment amongst the second-generation migrants' groups from Pakistan, India, Bangladesh and Sri Lanka and Bangladesh

¹ Associate Professor of Demography, Department of International Development, London School of Economics and Political Science, U.K.

Policy Publication	<p>Raza, F., (2017). The missing voice of teachers: evidence from Pakistan. UKFIET Conference Bari, F., Malik, R., & Raza, F. (2016). "Raising domestic resources for equitable education in Pakistan". Background Paper for the Education Commission. IDEAS Pakistan.</p>
Conference Presentation and Symposium Participation	<p>2021: "Gender, race, and self-derogation: Why are white women deprecating themselves?" Group presentation at Southwestern Social Science Association 2021 Annual Meeting.</p> <p>2021: "Do educated mothers prefer daughters?" Presentation at Southwestern Social Science Association 2021 Annual Meeting</p> <p>2021: "Socio-economic determinants of the choice of contraceptive methods: Analyzing the case of Pakistan, India and Bangladesh". Poster presentation at Consortium of Universities Global Health's (CUGH) 12th Annual Global Health Conference.</p> <p>2020: "Effect of Maternal Education on son preference in Pakistan". Presented at the Institute for the Study and Promotion of Race and Culture (ISPRC), Boston College.</p> <p>2018: "The case of missing women in Pakistan: Causes and policy recommendations for the country" Presented at International Conference on Diversity at University of Texas, Austin.</p> <p>2017: Participated in a symposium entitled "Towards inclusion in teaching and learning in India and Pakistan's primary schools" at the Education and Development Forum, UKFIET Conference, University of Oxford, U.K.</p> <p>2017: "Causes and Policy Recommendations for the low contraceptive use in Pakistan" Presented at the International Journal of Arts & Sciences' (IJAS) International Conference for Social Sciences and Humanities held at Harvard Medical School, Harvard Medical School, Boston.</p>
Teaching Experience	<p>Texas A&M University 2019- Present, United States of America. <i>Graduate Teaching Instructor (Summers 2021)</i> Course: SOCI 312- Population and Society</p> <ul style="list-style-type: none"> • Using a combination of student-centered techniques such as class discussions, team presentation and varied media resources to help students engage with the concepts of demography in this introductory course. <p><i>Graduate Teaching Assistant for Dr. Heili Pals, Associate Professor in Department of Sociology</i> - Sociology of Deviance (Fall 20119 and Spring 2020) - Social Change (Fall 2019)</p> <ul style="list-style-type: none"> • Conducted weekly office hours to help students with any difficulties and/or issues they are having in understanding a certain concept • Responsible for creating quizzes and their grading • Helped the Instructor undertake the class activities and in class experiments to help improve the learning of important concepts taught in class
Research Experience	<p>Texas A&M University 2020- Present, United States of America. Graduate Research Assistant for Dr. Theresa Morris, Professor in Department of Sociology</p> <ul style="list-style-type: none"> • Currently working on a National Science Foundation (NSF) grant that aims formulate a self-assessment instrument to reduce the levels of sexual harassments in STEM. • Created a survey questionnaire for faculty and graduate students in Colleges of Science, Medicine and Geoscience at Texas A&M University.

- Compiling a thorough policy document about the best practices to be followed while dealing with the issue of sexual harassment in STEM, medicine and military.
- Working on detailed literature review and completing the coding of articles via Dedoose

IDEAS (Institute of Development and Economic Alternatives), Lahore, Pakistan.

Senior Research Associate (June 2018 -Present)

Research Associate (February 2016 - May 2018)

Evaluation of Punjab Education Sector Project (PESP II)

- **District Management Study:** Designed and conducted in-depth interviews with the district level authorities of the School Education Department in four districts (Rahim Yar Khan, D.G. Khan, Rajanpur and Bhakkar)
- **Evaluation of PEEF scholarship programme:** Undertaking quantitative and qualitative data analysis (interviews with the scholarship and non-scholarship holders) to determine the impact of DFID funded scholarships
- **School Study:** Using data collected from teacher and head teacher surveys to analyse the impact of the PESP II reforms on the education sector

Teaching Effectively All Children (TEACH)

Principal Investigators: [Dr. Pauline Rose²](#), [Dr. Nidhi Singal³](#), [Dr. Faisal Bari⁴](#), [Dr. Rabea Malik⁵](#).

- Responsible for core quantitative and qualitative data analysis which involves the extensive use of STATA and rigorous mixed methods approaches as tools for analysis
- Conducted fieldwork in government schools to undertake classroom observations and teacher interviews
- Developed survey questionnaires, conducted field trainings and responsible for stakeholder management

LUMS (Lahore University of Management Sciences)

Research Associate, Strategic Sector Research Center July 2015 - Dec 2015

- **Case Study on the governance and management issues faced by the Peshawar Electric Supply Company (PESCO)** (Dr. Naeem Ashraf): Designed a semi structured interviewing tool; conducted primary data collection through telephonic interviews with the former and current board members and employees of the company.
- **Case study on exploring the scope of solar energy in Pakistan** ([Dr. Atif Saeed Chaudhry](#)): Developed a financial model and undertook detailed cost and benefit analysis to estimate the monetary differences among the competing sources of electric powers available to the residential area.

Consulting

World Bank

Consultant-Systems Approach for Better Education Results (SABER)

March 2017 - June 2017

- Conducted interviews and meetings with key stakeholders in education sector
- Identified best practices and difficulties faced by the teachers and head teachers
- Documented information for the World Bank in form of filled standardized SABER tools to understand how the Punjab's education sector operates in developing countries

² Professor International Education at University of Cambridge; Director, Research for Equitable Access and Learning (REAL) Center

³ Department of Education, University of Cambridge.

⁴ Associate Professor at LUMS; Member, Economic Advisory Council, Office of the Prime Minister of Pakistan; CEO and Senior Research Fellow, IDEAS.

⁵ Assistant Professor, School of Education, LUMS; Research Fellow, IDEAS.

Population Council of Pakistan

Consultant

January 2015 - April 2015

Low Use and High Discontinuation of Modern Contraceptives in Pakistan: Reasons and Policy Recommendations

Principal Investigator: [Dr. Zeba Sathar](#)⁶

Provided help in the triangulation and analysis of the quantitative and qualitative data for the dissemination event of the project.

Professional Experience

Center on Disability and Development

Mentor- Leadership Employment and Advocacy Project (LEAP)

June-July 2020

Mentor- Work and College Opportunities (WACO)

- Worked with students with disabilities with an emphasis on career development skills
- Helped with individual students to finish their in class and homework assignments
- Conducted evening hour with students to learn their concerns, what they are enjoying and what needs to be improved
- Would take detailed notes on each students to see track their progress in the program

Bishop Douglass School System, United Kingdom

Student Ambassador

October 2014- December 2014

- Provided guidance and career counseling services to A-levels students
- Provided help to the students with special needs and different socio-economic background in Learning Support Unit to improve their skills in varied subject areas

Action Tutoring, London, U.K.

Program Manager

January 2014- December 2014

- Managed all administrative activities on the behalf of Action Tutoring at various schools where extra tutoring lessons are conducted to help pupils improve their educational attainment
- Based on the performance, was nominated to attend the Annual Theory of Change conference to improve the overall effectiveness of the program.

Professional Affiliation

- Member of Southwestern Social Science Association Since 2021
- Member of American Sociological Association Since 2019

Skills

- Programs: Stata (Advanced), SPSS (Advanced), Qualtrics (Advanced), Microsoft Office.
- e-Learning: (Zoom, ecampus, Canvas)
- Languages: English (Proficient), Urdu (Native), Punjabi (Native) Hindi (Speaking).
- Field Work: Rural (Rahim Yar Khan, Rajanpur, Dera Ghazi Khan and Bhakkar) and Urban (Lahore, Sheikhpura, Hafizabad, Sargodha, Kasur) parts of Punjab, Pakistan

⁶ Country Director, Population Council of Pakistan