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# Gemeinschaft

NEWSLETTER OF THE SOCIOLOGY DEPARTMENT,  
TEXAS A&M UNIVERSITY

## Dr. Joe Feagin named a University Distinguished Professor

**Dr. Joe Feagin**, the Ella C. McFadden Professor in Sociology, has been named a University Distinguished Professor – the highest academic honor awarded at Texas A&M – in recognition of his pre-eminence in the field. Along with the title, which is bestowed in perpetuity, Feagin will receive an annual award provided by the Texas A&M Foundation of \$5,000 for five years.

The 2014 university distinguished professor honorees join a select group of more than 70 current faculty members that hold the prestigious title. This designation denotes a faculty member who is pre-eminent in his or her field, has made at least one seminal contribution to the discipline, and whose work is central in any narrative of the field and is widely recognized to have changed the direction of scholarship in the field.

“University Distinguished Professors represent the highest level of achievement for our faculty,” said Dr. Karan L. Watson, provost and executive vice president for academic affairs. “They are recognized as pre-eminent authorities in

their fields and their accomplishments are exemplified by outstanding teaching, mentoring, discovery and service. They demonstrate to the world the high quality of scholarship underway at Texas A&M University.”

Texas A&M Interim President Mark Hussey and the Texas A&M

Foundation will host a reception on April 30 recognizing the six new university distinguished professors and honoring all of the University Distinguished Professors. More information, including a complete list of University Distinguished Professors, is available online at <http://dof.tamu.edu/distinguished-professor>.



*Joe Feagin came to Texas A&M as the Ella C. McFadden Professor in Sociology in the College of Liberal Arts in 2004. He earned his Ph.D. from Harvard University. His research and teaching interests concern mainly the development and structure of racial and gender prejudice and discrimination, especially institutional and systemic discrimination and racism. He is well known for his ground-breaking contributions to the fields of racial-ethnic relations, the new urban sociology, sex and gender inequality, race, gender and class analysis, and the sociology of education. His concepts of systemic racism and*

*systemic sexism influence the work of social scientists world-wide. He has published 63 books and more than 200 articles and other significant publications. Throughout his career he has amassed an amazing number of awards, including the Robert and Helen Lynd Award for Lifetime Contributions to Community and Urban Sociology, the highest award given in Community and Urban Sociology, and the Harvard Alumni Association (HDS) Rabbi Martin Katzenstein Award. He was appointed as a Fellow in the Study of Poverty and Inequality at Stanford University and has won awards from numerous sections of the*

*American Sociological Association. In the last year, he has won four career achievement awards: the Arthur Fletcher Lifetime Achievement Award by the American Association for Affirmative Action; the Soka Gakkai International USA Social Justice Award; The American Sociological Association’s Section on Racial and Ethnic Minorities Founders Award; and the W.E.B. Du Bois Career Award, the highest award given by the American Sociological Association. He was also the 1999-2000 president of the American Sociological Association.*



## CONGRATULATIONS!



The Midwest Sociological Society has awarded **Dr. Mary Campbell** the 2014 Early Career Scholarship Award. Dr. Campbell will receive it at the annual meeting in April 2014. The MSS Early Career Scholarship Award recognizes a number of publications by a younger scholar, working alone or with collaborators, which are particularly meritorious, creative or enlightening. The Award is offered biennially and carries a cash prize of \$500.

**Dr. Sam Cohn** is giving seminars at the School for Oriental and African Studies at the University of London, at the Institute Barcelona de Estudios Internationals and at the University of Neuchatel.

He also notes that the stock of social scientists doing very strong international work in the city of London is mindboggling both in its quality and in its quantity.



## SOCIOLOGY IN NEWS:

**Dr. Reuben May** was quoted in a March 25<sup>th</sup> article in the SLATE. The story was on the popular television program Friday Night Tykes, entitled "Rich Kids are Soft, Poor Kids Need to be Toughened Up: How race and class affect the way we coach our children" (by Stefan Fatsis).

**Dudley Poston** was featured in mid-January 2014 in a radio news interview show from Beijing, "People in the Know." His 12+ minute phone interview was broadcast throughout China and much of East Asia. "People In the Know" is "China's only high-end English radio interview program, featuring events that shape not only China, but the world as well." Its programs are broadcast every Monday through Friday by China Radio International. If you are interested, you can listen to the interview at the link below. There is a short two or so minute introduction before his 12 minute interview begins. Link: <http://english.cri.cn/7146/2014/01/10/3361s807513.htm>

## Lectures

**Dudley Poston** gave a keynote lecture on "China's Demographic Destiny" at the Academy of Future International Leaders Seminar, TAMU, February 27, 2014.

**Dudley Poston** gave an address on "Where the Boys Are: Millions of Bachelors in China and Millions More on the Way" at the Alpha Kappa Delta Induction Ceremony, TAMU, Mar 27.

**Jesus Smith**, a Ph.D. Student, gave the closing keynote address at the very conference he created as an undergraduate student 5 years earlier! Chosen by the UTEP Queer History Month Committee, Jesus's speech addressed the intersections of race, gender and sexuality on the US/Mexico border as a young academic and queer student. The speech was titled, "There and Back again, A Queer Afro-Latino's Tale as a play on J.R.R. Tolkien's The Hobbit: There and Back Again" and it utilized his own life journey as an example of how one can overcome the deepest of obstacles.

# Conference Announcement: Measuring the Diverging Components of Race in Multiracial America

June 26-27, 2014  
Texas A&M University  
College Station, TX

Co-organizers: Jenifer Bratter, Rice University  
**Mary E. Campbell**, Texas A&M University  
Wendy D. Roth, University of British Columbia

This 2-day conference will focus on the central questions of how “race” and “ethnicity” are measured, lived, and experienced in today’s evolving racial landscape. Immigration, interracial families, and changing ideas about racial categorization have all combined to create an evolving landscape for the lived experiences of “race,” both in the United States and around the world. Research on

how racial categories are experienced has become much more sophisticated, as researchers acknowledge the importance of *self-identification* for the creation of identity, meaning and community, *identification by others* for the effects of discrimination and differences in treatment, *phenotype* as a key dimension influencing racialized experience within racial and ethnic groups, and the

importance of both *individual- and group-level shifts* in the construction of these categories. The conference will involve presentations of cutting-edge research on the measurement of race and ethnicity, discussion of key existing resources on measuring diverse components of race, and discussion of what measurements and question formats are needed in future data collection and research.

The conference is funded by the ASA Fund for the Advancement of the Discipline, the Texas A&M University Sociology Department, the Race and Ethnic Studies Institute (RESI) at Texas A&M, the College of Liberal Arts at Texas A&M, and the Kinder Institute for Urban Research at Rice University.

## PRELIMINARY LIST OF PRESENTERS:

Stan Bailey,  
University of California-Irvine  
Aaron Gullickson,  
University of Oregon

**Verna Keith**,  
Texas A&M University  
Jennifer Lee,  
University of California-Irvine

Carolyn Liebler,  
University of Minnesota

Ann Morning,  
New York University

Andrew Penner,  
University of California-Irvine  
Aliya Saperstein,  
Stanford University

**Jane Sell**,  
Texas A&M University  
Patrick Simon,  
Institut National d'Etudes  
Demographiques

Matt Snipp,  
Stanford University  
Edward Telles,  
Princeton University



Legend: **Faculty** **Graduate student**

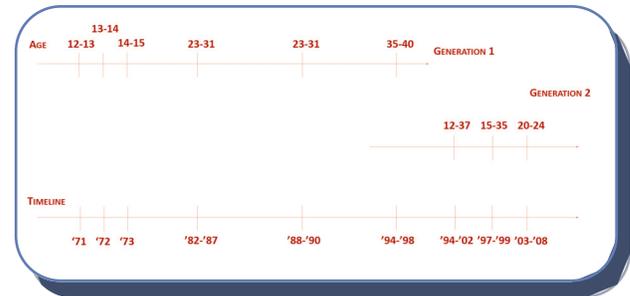
GEMEINSCHAFT, MARCH 2014

# Workshop Announcement:

## Multigenerational Life Course Studies:

### A Workshop on the Kaplan Longitudinal and Multigenerational Study (KLAMS)

May 19-20, 2014  
Department of Sociology,  
Texas A&M University



The Howard B. Kaplan Laboratory for Social Science Research and the Department of Sociology at Texas A&M University are proud to announce a 2-day workshop on the Kaplan Longitudinal and Multigenerational Study (KLAMS). The workshop is open to scholars and graduate students who are interested in exploring research possibilities with KLAMS data. The workshop will feature talks by Dr. Robert Johnson, **Dr. Jane Sell**, **Dr. Heili Pals**, **Dr. Tony Love**, Dr. Carlton Mathis, and selected graduate students who are currently working with the data. Additionally, Dr. Chuck Huber, Senior Statistician at Stata Headquarters, will present on multilevel/longitudinal models using STATA.

Preliminary topics to be covered:

- The history of the KLAMS
- Data documentation and questionnaires
- Dr. Kaplan's self-referent literature
- Examples of current research
- Hands-on introduction to the data
- The multigenerational nature of the data
- Neighborhood- and school-level data
- Multilevel modeling using Stata

Please RSVP by April 25<sup>th</sup>, 2014 to Dr. Heili Pals at [hpals@tamu.edu](mailto:hpals@tamu.edu).

#### New Developments in the Kaplan Longitudinal and Multigenerational Study (KLAMS)

Addition of School Neighborhood-Level Data

We are excited to announce that, as a team, we have added a new layer of data to the original KLAMS data identifying which school the first generation respondents attended in the seventh grade. Working with **Dr. Warren Waren**, we have also successfully added the neighborhood-level data surrounding each of the original schools in the KLAMS. This important addition allows for a new level of analysis using Hierarchical Linear Modeling. Now researchers can investigate effects at the individual, parent, school, and school neighborhood

levels. Also, this new geographic indicator can easily be associated with other important variables of interest, such as racial composition, percent of the neighborhood in poverty, or even reported rates of crime. This addition vastly expands the possibilities for new research using the KLAMS and increases the usefulness of the dataset for scholars in new research areas.

The first project to use the school neighborhood-level data within KLAMS investigates the difference between an individual's level of deviance and the

amount of deviance that was happening in their middle school--good kids in bad schools, and bad kids in good schools. **Dr. Heili Pals**, **Dr. Tony Love**, **Dr. Warren Waren**, and **Bryce Hannibal** are researching the longitudinal effects over the life-course of a student being relatively different from their overall school. They are now able to include original neighborhood-level indicators such as racial composition and percent of neighborhood in poverty as moderating effects in their model.

# JOURNAL ARTICLES

**Moore, Wendy Leo.** 2014. "The Stare Decisis of Racial Inequality: Supreme Court Race Jurisprudence and the Legacy of Legal Apartheid." *Critical Sociology* 40 (1): 67-88.

**Prechel, Harland** and George Touche. 2014. "The Effects of Organizational and State Environmental Policies on Sulfur-Dioxide Pollution in U.S. Electrical Corporations." *Social Science Quarterly* 95:77-96.

**Reuben A. May.** "When the Methodological Shoe is on the Other Foot: African American Interviewer and White Interviewees." *Qualitative Sociology* 37(1): 117-136.

Staudt, Kathleen, **Guadalupe Marquez-Velarde**, and Mosi Dane'el. 2013. "Stories, Science, and Power in Policy Change: Environmental Health, Community-Based Research, and Community Organizing in a U.S.-Mexico Border Colonia." *Environmental Justice* 6(6): 191-199.

Villegas, Garay, Sagrario, Verónica Montes de Oca and **Jennifer Guillén.** 2014. "Social Support and Social Networks among the Elderly in Mexico." *Journal of Population Ageing* 7(1):1-17.



## Conference Presentations

**Smith, Jesus.** 2014. "Latino Men who have Sex with Men and the way they deal with Sexual Racism in a Gay Community." Presented at the Hispanic Studies Graduate Conference at Texas A&M University, College Station, TX on March 22nd.

**Smith, Jesus.** 2014. "Race Play in BDSM Pornography." Presented at the Communicating Diversity Conference at Texas A&M University, College Station, TX on March 28th.

### RECRUITING EFFORTS

**Dr. Wendi Moore** attended a recruiting event in November at the Bayou Classic Education Fair, targeting HBCUs in Louisiana.



### ENCYCLOPEDIA ENTRY

**Mathey, Christopher L-P.**

2014. "Electronic Monitoring." *Encyclopedia of Criminology and Criminal Justice*. Malden, MA: Wiley.

**Jennifer Guillén** has been elected to serve as 2015-2017 Program Chair for the Women's and Gender Studies Section of the Southwestern Social Science Association.

## BOOK CHAPTERS

- Foster, Holly** and **Jocelyn Lewis**. 2015. "Race/Ethnicity and Living Arrangements of Children of Incarcerated Mothers: Comparative Patterns and Maternal Experiences." Pp. 92-106 in *Understanding Diversity: Celebrating Difference, Challenging Inequality*, edited by Claire M. Renzetti and Raquel Kennedy Bergen. New York: Pearson.
- Regan, M. R., Carter-Francique, A. R., & **Feagin, J. R.** 2014. "Systemic racism theory: Critically examining college sport leadership." In L. L. Martin (Ed.), *Out of Bounds: Racism and the Black Athlete*. Westport, CT: Praeger Publishers.
- Reuben May** and Kenneth S. Chaplin. 2014. "Cracking the Code: Race, Class, and Access in Urban America," In *The Urban Ethnography Reader*, edited by Mitch Duneier, Philip Kasinitz, and Alexandra Murphy. Cambridge: Oxford University Press. Reprinted from *Qualitative Sociology* 2008, 31: 57-72.
- Dudley L. Poston, Jr., Qian Xiong**, and Demetrea Nicole Farris. 2014. "Infant Mortality." Pp. 271-274 in *The A-Z of Death and Dying: Social, Medical and Cultural Aspects*, edited by Michael Brennan. Santa Barbara, CA: Greenwood.
- Dudley L. Poston, Jr.**, Demetrea Nicole Farris, and **Qian Xiong**. 2014. "Mortality Rates." Pp. 317-321 in *The A-Z of Death and Dying: Social, Medical and Cultural Aspects*, edited by Michael Brennan. Santa Barbara, CA: Greenwood.
- Ginny Garcia, Heather K. M. Terrell, **Dudley L. Poston, Jr.**, and Carol S. Walther. 2014. "Patterns of Sexual Activity in China and the United States." Chapter 6 in Dudley L. Poston, Jr., Wen Shan Yang, and D. Nicole Farris (editors), *The Family and Social Change in Chinese Societies*. New York: Springer Publishers.
- Li Zhang, **Dudley L. Poston, Jr.**, and Chiung-Fang Chang. 2014. "Male and Female Fertility in Taiwan." Chapter 9 in Dudley L. Poston, Jr., Wen Shan Yang, and D. Nicole Farris (editors), *The Family and Social Change in Chinese Societies*. New York: Springer Publishers.
- Dudley L. Poston, Jr.**, Hosik Min, and Sherry L. McKibben. 2014. "Son Preference and Fertility in China, South Korea, and the United States." Chapter 14 in Dudley L. Poston, Jr., Wen Shan Yang, and D. Nicole Farris (editors), *The Family and Social Change in Chinese Societies*. New York: Springer Publishers.
- Dudley L. Poston, Jr.** and Li Zhang. 2014. "Taiwan's Demographic Destiny: Marriage Market and Aged Dependency Implications for the 21st Century." Chapter 16 in Dudley L. Poston, Jr., Wen Shan Yang, and D. Nicole Farris (editors), *The Family and Social Change in Chinese Societies*. New York: Springer Publishers.
- Farris, Demetrea Nicole and **Dudley L. Poston, Jr.** 2014. "Introduction: Family Issues in Taiwan and China." Pp. vii-xviii in Dudley L. Poston, Jr., Wen Shan Yang, and D. Nicole Farris (editors), *The Family and Social Change in Chinese Societies*. New York: Springer Publishers.

# GRADUATE STUDENT AWARDS



**Cristina Cruz**



## **Ford Foundation Predoctoral Fellowship**

The Ford Foundation Predoctoral Fellowship provide three years of support for individuals engaged in graduate study leading to a Doctor of Philosophy (Ph.D.) or Doctor of Science (Sc.D.) degree. Predoctoral fellowships are awarded in a national competition administered by the National Research Council (NRC) of the National Academies on behalf of the Ford Foundation. The awards are made to individuals who, in the judgment of

the review panels, have demonstrated superior academic achievement, are committed to a career in teaching and research at the college or university level, show promise of future achievement as scholars and teachers, and are well prepared to use diversity as a resource for enriching the education of all students.



**Katherine Willyard**

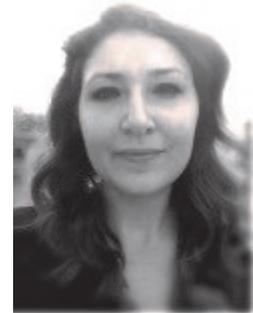


## **Graduate Scholar Award from Interdisciplinary Social Sciences**

For each conference, Graduate Scholar Awards are given to outstanding graduate students who have an active academic interest in the conference area. The Award with its accompanying responsibilities provides a strong professional development opportunity for graduate students at this stage in their academic careers.

Kate currently serves as her department's undergraduate advisor. Kate's master's research examined the policy formation process on U.S. loan guarantees to Israel

from 1988 to 1993. This study shows how historical conditions and the exercise of power explain how U.S. loan guarantees were linked to Israel's settlement activities. Her doctoral research focuses on the politics of regulating the natural gas industry and the impact of these policies on communities and the natural environment. Kate will present her master's paper research at the International Interdisciplinary Social Sciences Conference in Vancouver, Canada in June.



**Michael Regan**

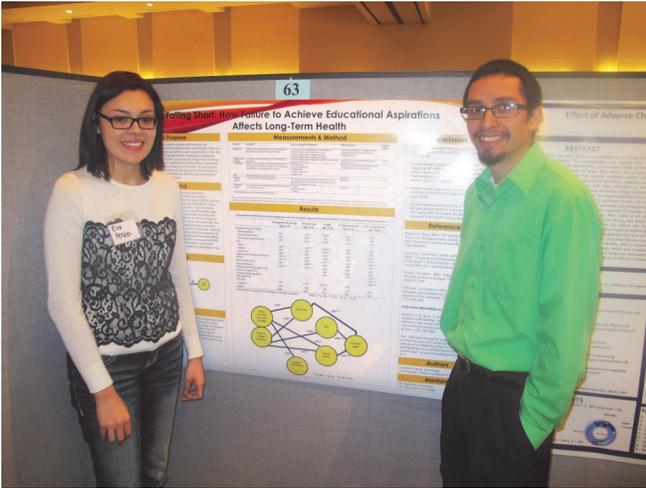


## **Vision 2020 Dissertation Enhancement Award. College of Liberal Arts, Texas A&M University**

These competitive awards (~\$5,000) are given to PhD students to support their dissertation research. The purpose of the award is to facilitate high quality research. Funds may support field

research, data collection, or other substantive material acquisition or research activity directly affecting the quality of the dissertation.

## STUDENT RESEARCH WEEK

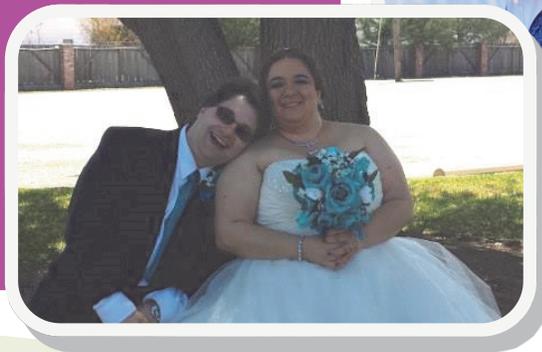


**Cuellar, Ernesto** and **Elva Perales**. 2014. "Falling Short: How Failure to Achieve Educational Aspirations Affects Long-Term Health." Mentored by **Dr. Heili Pals** and **Dr. Tony Love**. Poster presented at the TAMU Student Research Week, March 25-27.

**Brocato, Billy**. 2014. "An Interpretive Interactionist Ethnography of Bastrop Fire Survivors' Narratives and the Aesthetics of Everyday Objects." Mentored by **Dr. Kathryn Henderson**. Presented at the TAMU Student Research Week Symposium, March 25-27.

## Wedding Bells!!!

Wedding bells rang for **Bethany Edwards** and her long-time boyfriend Anthony Giarratano on March 29, 2014. Bethany and Anthony met 4 years ago online through a dating website.



Newsletter editor:  
Dr. Heili Pals  
hpals@tamu.edu

Legend: **Graduate student** **Undergraduate student**

GEMEINSCHAFT, MARCH 2014