



PROBATION AND DISMISSAL POLICY FOR THE COLLEGE OF ARTS & SCIENCES

Policy

According to the **Scholastic Deficiency/Probation** section (Revised: 2019) of the **Texas A&M University Student Rules** (<http://student-rules.tamu.edu/>), please note the following:

12.1 An undergraduate student is scholastically deficient when:

- 12.1.1 The student's semester grade point average is less than 2.00; or
- 12.1.2 The student's cumulative grade point average is less than 2.00; or
- 12.1.3 The cumulative grade point average in the student's major field of study is below a 2.00; or
- 12.1.4 The student is not meeting college and/or major course of study grade point requirements.

12.2 In the event an undergraduate student becomes scholastically deficient, he or she, may be:

- 12.2.1 Warned of scholastic deficiency after review by the student's academic Dean or designee; or
- 12.2.2 Permitted to continue in school on scholastic probation after review by the student's academic Dean or designee; or
- 12.2.3 Dismissed from continued enrollment in the student's college or major after review by the student's academic Dean or designee; or
- 12.2.4 Suspended from the university for deficient scholarship; a scholastically-deficient undergraduate student may, after review by the Associate Provost for Undergraduate Studies or designee, be suspended from the university because of scholastic deficiency by the following action:

Suspension: Separation of the student from the university for a definite period of time. The student is not guaranteed readmission at the end of this period of time. The student is guaranteed a review of the case and a decision regarding eligibility for readmission.

The decision to suspend a student takes effect when the Undergraduate Academic Appeals Panel (See Student Rule 57) does not support the student's appeal, or when the appeal is waived, or when the time limit for appealing has passed. A recommendation by the Associate Provost for Undergraduate Studies or designee to suspend the student from the university because of scholastic deficiency must be made with concurrence of the student's academic Dean or designee.

12.8 Scholastic Probation – Undergraduate Students

- 12.8.1 Scholastic probation is a conditional permission for a student to continue in the university after he or she has become scholastically deficient.
- 12.8.2 For undergraduate students, scholastic probation is granted by the Dean or designee of a student's college when analysis of the deficiency indicates that a continuation is in the best interest of the student and the university. The record made by a student while on probation determines whether he or she shall be cleared to register as a



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regular student, be granted a continuation on probation or be suspended by the university for scholastic deficiency.

- 12.8.3 The undergraduate student shall be informed in writing, by letter and/or email, of the terms of his or her probation and may be required by the Dean or designee of his or her college to register for a prescribed schedule of courses. Hour and grade point requirements shall be made consistent with the student's progress toward graduation. The specified hour and grade points are considered to be a minimum only.
- 12.8.4 An undergraduate student will remain on probation until the close of the semester for which the probation is assigned.
- 12.8.5 An undergraduate student blocked or suspended for deficient scholarship may request a hearing by the University Academic Appeals Panel.

College of Arts and Sciences Policy

Students in the College of Arts and Sciences who become scholastically deficient (Section 12.1) may be placed on scholastic probation by the college and/or dismissed from continued enrollment. **All** students who become scholastically deficient (Section 12.1) will be **blocked** from continued enrollment (Section 12.2.4) until the relevant probation requirements are met or the student successfully changes to a different college.

Scholastic Probation

Students with a cumulative, semester, or major coursework GPA deficit between -1 to -7 or who have withdrawn from the university the previous semester will be placed on scholastic probation in the College of Arts and Sciences. Scholastic probation will require completion of a success program and academic advising. Students can determine their grade point variance by following the instructions outlined below or by contacting an advisor in the Undergraduate Advising Office.

Dismissal

Students with a cumulative, semester, or major coursework GPA deficit of -8 or larger will be dismissed from the College of Arts and Sciences. Additionally, students who do not meet the terms of their cumulative or major probation will be dismissed from the College of Arts and Sciences. Students dismissed from the College will be blocked from continued enrollment (Section 12.2.3). Students have the ability to appeal their dismissal through the dismissal appeal process and deadlines stated in their dismissal letter and also have the ability to apply for consideration to Transition Academic Programs. Students can determine their grade point variance by following the instructions outlined below or by contacting an advisor in the Undergraduate Advising Office.



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Below is a chart to visually represent the above policies:

GPA	Deficiency (Variance)	Academic Standing
Above a 2.0; cumulative, major, and semester GPA	+1 and above	Good standing
Below a 2.0 either cumulative or major field of study	-1 to -7 cumulative, semester, or major coursework GPA OR Withdrew the previous semester	Probation
Below a 2.0 either cumulative or major field of study	-8 or lower cumulative, semester, or major coursework GPA OR Did not meet previous terms of probation	Dismissal

Calculating Variance Point Deficiencies

The University uses variance points to determine whether or not students are placed on probation. Students' grades are weighed based on the number of credit hours of a class and the grade that they earn. In order to remain in good academic standing, students must earn at least a "0" in variance points in both their semester and overall GPR. The more positive points students have, the less susceptible to being placed on probation they will be. If you are on probation, you have negative variance points, and you need to earn positive points. Earning A's and B's will add points to your overall variance while earning D's and F's will remove points from your overall variance. Earning a "C" does not earn either positive or negative variance points, because a C is considered a 2.0 and this is the minimum GPR required for graduation.

Variance points earned per class:

Grade	1 Hour	2 Hours	3 Hours	4 Hours
A	+2	+4	+6	+8
B	+1	+2	+3	+4
C, S	0	0	0	0
D	-1	-2	-3	-4
F, I, U, X	-2	-4	-6	-8